

<b>Spanish Year 9</b>	
<b>Half term 1</b>	<b>La ciudad</b> Students will learn to describe what there is and is not in their town, and to describe it. They will say what you can do there, and use the near future tense to talk about their plans for the weekend. They will focus on extended writing, and using two tenses together.
<b>Half term 2</b>	<b>Mis vacaciones</b> Students will learn to describe a holiday in the past, including where they went, how they travelled, where they stayed and the activities they enjoyed. They will learn key verbs in the preterite (past) tense, and learn to express opinions in the past.
<b>Half term 3</b>	<b>La música, la televisión y mi teléfono móvil</b> Students will learn to discuss their favourite genres of music and TV programmes, and to explain how they use their mobile phone. They will give extended reasons for their preferences using topic-specific vocabulary. They will use a wider range of adjectives, and focus on using the comparative (more than / less than), in addition to building their understanding of regular and irregular verbs.
<b>Half term 4</b>	<b>La comida</b> Students will learn to say what they eat and drink at different mealtimes, and to give opinions. They will develop cultural understanding by studying the formal and informal forms of address, and will also look at food in Spanish-speaking countries. They will be able to order food in a restaurant and buy food for a party, focussing on developing oral skills for the role-play element of their GCSE exam.
<b>Half term 5</b>	<b>Mis pasatiempos</b> Students will learn to invite people out, and accept or decline invitations. They will discuss what they do in their free time in greater depth, and discuss clothes and getting ready to go out. They will be able to describe a party and fancy-dress costumes. They will focus on developing their ability to use 3 tenses together, alongside developing other grammatical knowledge such as adjectival agreement, and key verbs in the conditional mood.
<b>Half term 6</b>	
<b>Homework expectations</b>	Students will be set a variety of tasks including vocabulary learning, reading comprehension, short written tasks or translation. They should spend approximately 30 mins a week on the task, however when learning vocab, shorter, more frequent chunks are more beneficial than a longer session. In addition students would greatly benefit from using Quizlet to revise both current and past vocabulary. ( <a href="http://www.quizlet.com">www.quizlet.com</a> – students have individual logins, please see your teacher if you cannot log in.)
<b>By the time you finish key stage 3 you'll be...</b>	Able to understand short and some longer texts on a variety of topics. You'll use a variety of strategies to help you understand. You will be able to speak and write with increasing accuracy and give and explain opinions.