

<b>Religious Education Year 9</b>	
<b>Half term 1</b>	Faith in Action Pupils will learn how religious teachings influences the behaviour, actions and lives of people within a faith community. Pupils will examine the lives of Muhamad Ali, Desmond Doss and Terry Waite who all put differing religious teachings in to action at great cost to themselves. The belief regarding pacifism and that of being a conscientious objector and what this entails during war time will be explored. In addition the idea of religious conversion and how this can impact upon a person's views, decisions and the lifestyle that choose to lead will be studied.
<b>Half term 2</b>	
<b>Half term 3</b>	Forgiveness and Reconciliation Pupils will be given the opportunity to reflect upon their own ideas about forgiveness and reconciliation. They will also be asked to consider the positives and negatives outcomes that may be attached to forgiveness. The importance of forgiveness and reconciliation as outlined by the teachings world religions will be studied. Pupils will go on to examine the lives of people who have put their faith into action and forgiven those who have committed terrible wrongs against them; such as Gee Walker who forgave her son Anthony's killers.
<b>Half term 4</b>	
<b>Half term 5</b>	What do people make sense of life and death?  Pupils will study why and what religious people believe in life after death and how beliefs about life after death affect their lives. Differing Christian beliefs about life after death will be examined which will include beliefs about immortality of the soul, resurrection and purgatory. Muslim beliefs about Judgment Day and Hell will be explored as well as rituals performed after death and reasons for them. Hindu belief in reincarnation, karma and Hindu death rituals will be investigated. Jewish beliefs about mourning the dead and death rituals will also be studied.
<b>Half term 6</b>	
<b>Homework expectations</b>	Students are expected to complete one homework per fortnight which will support students in consolidating learning from lessons. It may be learning keyword definitions, conducting research, presenting information taught in lessons in a variety of formats e.g. writing newspaper articles.
<b>By the time you finish key stage 3 you'll be...</b>	Able to gain important insights into your own beliefs and values as well as those represented in a variety of world religions and other world views being studied.