

<b>French Year 9</b>	
<b>Half term 1</b>	<b>Les Dialogues</b> Students will use the topic of ‘ice-creams’ and ‘invitations’ to build their oral confidence. They will take part in a range of situational dialogues based around buying ice creams and inviting friends out, which will reinforce phonic knowledge and improve communication strategies. They will recap key verbs in the past and future tenses and use the modal verbs <i>vouloir</i> , <i>devoir</i> and <i>pouvoir</i> .
<b>Half term 2</b>	<b>Les relations en famille</b> Students will build on their prior knowledge to discuss family relationships, and the reasons for getting along (or not) with family members. They will continue to focus on oral skills, completing a GCSE exam style speaking assessment. They will continue to develop their understanding of verbs in the past and future tenses.
<b>Half term 3</b>	<b>As above</b>
<b>Half term 4</b>	<b>La ville</b> Students will learn to say what there is and is not in their town. They will learn to describe it and use comparative structures accurately to compare their town with another. They will build on their knowledge of the modal verb <i>pouvoir</i> to say what they can and cannot do in their towns, and will use key verbs in the imperfect tense to say what it used to be like. They will focus on writing skills and work towards a GCSE style written assessment.
<b>Half term 5</b>	<b>La vie scolaire</b> Students will be able to express sophisticated opinions on their school subjects. They will learn how to describe their school and their school day, and say whether they are for or against school uniform and rules. They will compare school life in France and in England. They will use idioms to add interest to their speaking and writing.
<b>Half term 6</b>	<b>Le film et la télévision</b> Students will watch the film <i>Les Aventures Extraordinaires d'Adèle Blanc-Sec</i> , and write a film review, focussing on developing their written accuracy. They will look at genres, character descriptions and plot, and will learn how to form the verbs in the perfect (past) tense in depth.
<b>Homework expectations</b>	Students will be set a variety of tasks including vocabulary learning, reading comprehension, short written tasks or translation. They should spend approximately 30 mins a week on the task, however when learning vocab, shorter, more frequent chunks are more beneficial than a longer session. In addition students would greatly benefit from using Quizlet to revise both current and past vocabulary. ( <a href="http://www.quizlet.com">www.quizlet.com</a> – students have individual logins, please see your teacher if you cannot log in.)
<b>By the time you finish key stage 3 you'll be...</b>	Able to understand short and some longer texts on a variety of topics. You'll use a variety of strategies to help you understand. You will be able to speak and write with increasing accuracy and give and explain opinions.