

Year 9 French

Les Dialogues (Dialogues)

- Take part in a range of situational dialogues based around buying ice creams and inviting friends out, to build oral confidence.
- Reinforce phonic knowledge and improve communication strategies.
- Recap key verbs in the past and future tenses.
- Use the modal verbs *vouloir*, *devoir* and *pouvoir*.

Les relations en famille (Family relationships)

- Build on prior knowledge to discuss family relationships, and the reasons for getting along (or not) with family members.
- Develop understanding of verbs in the past and future tenses.
- Complete a GCSE-style speaking assessment.

La ville (Town)

- Learn to say what there is and is not in their town.
- Describe it using adjectives and comparative structures accurately, including position and agreement.
- Use the verb *pouvoir* to say what you can and cannot do.
- Use key verbs in the imperfect tense to describe a town in the past.
- Complete a GCSE-style written assessment.

La vie scolaire (School)

- Express sophisticated opinions on school subjects.
- Describe their school and their school day.
- Give opinions on school uniform and rules.
- Compare school life in France and in England.
- Use idioms to add interest to speaking and writing.

Le film et la television (Film and TV)

- Study the film *Les Aventures Extraordinaires d'Adèle Blanc-Sec*.
- Write a film review, focussing on developing written accuracy, and including genre, character descriptions, the plot and opinions.
- Learn how to form the verbs in the perfect (past) tense.

Advice to students for independent study

- Use Quizlet to revise key topic vocabulary on a regular basis.
- Practise developing opinions using a wide variety of connectives, intensifiers, opinion phrases and time phrases.
- Ensure that you know key verbs in the past, present and future tenses (e.g. *j'ai joué*, *je joue*, *je vais jouer*).
- Ensure that you always bring your exercise book to lessons and that you keep it well presented and organised, so that you can revise effectively.