



**Key Stage 4**

**GCSE choices 2019**

### Recent changes to GCSEs:

GCSEs have been reformed to make the content more challenging so that students are better prepared for further academic or vocational study, or for work. These new GCSEs are graded from 1-9, with 9 being the highest attainment grade. Students will take all GCSE examinations at the end of Year 11. The majority of subjects have no coursework or controlled assessments and are assessed only by final examination(s).

### What are Key Stage 4 options?

Options allow you to decide on some of the subjects that you will study in Year 10 and 11. You will decide on the most appropriate subjects based on; talents, interests, future study and career aspirations. As you read through the information in this booklet you will need to think about making the most appropriate decisions for you. You will need to talk to your parents, teachers and tutor. We recommend that you also carry out some research into further and higher education, employment and training.

At Bridgnorth Endowed School almost all students will follow the English Baccalaureate, which involves studying the core subjects of English, Maths and Science, alongside a humanity, a language and two further options. The government introduced the English Baccalaureate to ensure that students follow a broad and balanced curriculum that is specifically designed to give students maximum flexibility when deciding on their educational route post-16.

### How many subjects will I study?

It will not be possible to study all the subjects that you have in Years 7, 8 and 9.

There are a number of GCSE subjects that you will have to study:

- English Language
- English Literature
- Maths
- Science (either Combined Science or the three separate sciences)
- A language (you will continue with the language studied in Year 9)
- A humanities subject (Geography, History or Ancient History)

You will also make **two** further choices of GCSE subjects from **Options 1 and 2**

#### Option 1

If you wish to take the **three separate sciences** (Biology, Chemistry and Physics) then you must choose **Triple Science** from the following list of subjects available:

- Triple Science
- Food Preparation & Nutrition
- Product Design
- Drama
- History

#### Option 2

You will choose **one** subject from the following list of subjects available:

- Computer Science
- PE
- Music
- Art
- Geography

You will also study some areas that will not be formally examined:

- Core PE
- Core Computing
- Core RE
- Core PSHCE

### Are there different pathways?

There are a small number of students who currently have additional tuition in English and mathematics in place of a language and this will continue in Year 10/11. A small number of students will be offered an alternative ASDAN qualification within the humanities block.

The following pages give a brief outline of the subjects on offer:

# ANCIENT HISTORY

## **COURSE DESCRIPTION**

Ancient History is a separate subject to the normal History course and is very different to it. It counts as a separate GCSE, part of the Classics subject area.

The course offers a fascinating insight into the ancient world looking at the Greek and Roman civilisations. We look at the history behind the great Persian Empire, the last stand of the 300 Spartans at Thermopylae, Alexander the Great, the rise of Rome and Hannibal taking elephants over the Alps.

Teaching takes place in the History Department and uses a variety of high quality resources and activities. We are looking for students who are keen to learn and who will commit themselves fully to this wide ranging course. It will give students a good knowledge of the great ancient civilisations, develop a number of useful skills and be of particular value to anyone wanting to take their historical studies further at GCSE, Advanced or Degree level.

## **ASSESSMENT**

Two written examinations of an hour and 45 minutes - 50% each. (No tiers)

## **ADVICE AND GUIDANCE**

You will need to be committed to this subject! We want students who want to learn and are interested in Ancient History and what this course has to offer.

Be prepared to work hard to achieve your very best results!

## **GENERAL COMMENT**

This is an Ebacc subject and a Classics GCSE. You will have 5 lessons a fortnight in Years 10 and 11. The examination topics cover the Persian invasions of Greece, Alexander the Great, the rise of Rome and Hannibal's war invasion of Italy. These topics have fascinated people for centuries and the course is growing in popularity across the country. Several of our students have chosen to study Ancient History at university after taking this course. Last year our results were 16% higher than the national average.

## **FUTURE PROSPECTS/ CAREER OPTIONS**

Ancient History is an impressive academic subject valued by all branches of higher education and employers. The study of Ancient History develops students' skills of analysis, evidence evaluation, communication and understanding people. These skills are highly sought after by employers and will benefit students in their working and social life. They will be particularly valuable to those seeking a career in the law, the civil service, commerce, business, management, the media, nursing, the armed forces and many others.

# ART, CRAFT AND DESIGN

## COURSE DESCRIPTION

Students will develop visual perception and understanding, including the creative, imaginative and practical skills for working in art, craft and design. They will also develop visual literacy and an appreciation of the richness of our cultural heritage through practical and critical responses to achievements in art, craft and design.

Students have the choice to work in a variety of materials:-

- Drawing and painting
- Printmaking – Lino, Intaglio, Collagraph
- Ceramics – Hand Built clay
- Textiles - Printed, stitched , embellished
- Other 3 D Materials – Card, Modroc, wire

## ASSESSMENT

Both component 1 and 2 are assessed by 4 assessment objectives relating to:

- Development of ideas showing critical understanding
- Refine work through use of materials, techniques and processes.
- Record observations and insights.
- Make a personal response to present final outcomes.

### Component 1 (Portfolio)

Consists of coursework which counts towards 60% of the final mark.

### Component 2 (Externally Set Test)

10 hour exam, at the end of the course, amounting to 40% of the final mark.

## ADVICE AND GUIDANCE

You will develop cognitive and creative skills, along with developing your imagination. You will learn to be more tolerant and open, through multicultural and historical perspectives and through your involvement in the creative process itself.

You will develop skills in collaboration, cooperation and decision-making.

## FUTURE PROSPECTS/ CAREER OPTIONS

Whether you decide to embark on a career in the creative industries or not, this course will give you essential skills for your future. Some career paths include graphic designer, fashion buyer, interior designer.

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# COMBINED SCIENCE TRILOGY

## COURSE DESCRIPTION

For students hoping to follow careers where a traditional GCSE is required such as teaching, nursing. This course offers students:

- A good knowledge of science, by studying Biology, Chemistry and Physics units. A firm foundation to go on to study A-level Science subjects.
- The opportunity to gain a good understanding across topics such as:
  - Keeping healthy
  - Elements and atoms
  - The transfer of energy
  - Organic Chemistry
  - Forces and Waves
  - Chemistry of the atmosphere
  - Ecology

## ASSESSMENT

There are six exams, two within each area of Science. Each exam is one hour and fifteen minutes.

Each paper will cover different subject content to help students to prepare. There are a variety of question styles.

## ADVICE AND GUIDANCE

GCSE Combined Science Trilogy is a science qualification suitable for a wide ability of learners. It will help develop practical and analytical skills over the course of two years.

## FUTURE PROSPECTS / CAREER OPTIONS

Students go on to pursue A levels science subjects (when GCSE Science A is combined with GCSE Additional Science). These Advanced subjects then can lead to University Science study. Professions then include teaching, Forensic Science, nursing, Armed Forces etc.

# COMPUTER SCIENCE

## COURSE DESCRIPTION

This qualification gives you an understanding of the key computing ideas and the basics of programming.

- Focussing on you creating programs and learning the theory behind computational thinking.
- Teachers can choose computing languages that best suit you, to make sure that you get the best from the course.
- It prepares you for learning, working and living in an increasingly digital world.
- It develops creativity, logical thinking, independent learning and self-evaluation.
- It gives you a chance to design apps and software for technologies you use - mobile phones, games consoles and the internet.
- It teaches computing which is of enormous importance to the economy and focuses on computer technologies that are relevant in the modern world.

## ASSESSMENT

There is one non-examinable assessment task which allows you to demonstrate what you have learned and produce an application to solve a complex real-world problem.

There two exams at the end which look at your understanding of the course.

- Exam 1 uses practically based scenarios.
- Exam 2 covers the theory you will learn during the course.

## ADVICE AND GUIDANCE

This course is aimed at students who are on track to gain at least a grade 6 in mathematics. You will need technical, analytical and logic skills in your approach to problem-solving

If you want to learn to program but have always been afraid to ask then this is the course for you.

If you have some programming skills and want to develop these then this is a must course as you will create real world solutions.

## FUTURE PROSPECTS/ CAREER OPTIONS

The course has links with Microsoft Technology Associate certifications to give industry recognised skills. It gives a thorough grounding in computing, creating opportunities for you to move on to A-levels, vocational courses, industry recognised IT qualifications and employment. It also allows progress in other areas such as technology, science, engineering and the creative industries.

# DESIGN and TECHNOLOGY

## COURSE DESCRIPTION

The course requires students to develop skills in designing making a high quality product using wood, metal and polymer. Students will learn about contemporary technologies, materials and processes.

The course is divided into two units over two years:

Unit 1 is a two hour exam that is divided into three sections.

- Section A Core technical knowledge
- Section B Specialist technical knowledge
- Section C Designing and making principles.

Unit 2 is a non examined unit which requires students to design and make a product of their choice.

They will be required to produce a portfolio of research and design work including 3d CAD. The choice of products will be determined by the contextual theme set by the exam board.

Unit 2 is marked internally and moderated by AQA.

## ASSESSMENT

The examination board we follow is AQA.

You will be required to produce a portfolio of work for Unit 2 with evidence of your design and practical work. Unit 2 is assessed internally and moderated by AQA.

Units 1 and 2 are of equal weighting. The Unit 1 exam is two hours in length.

## EQUIPMENT

To be successful students will require a range of basic equipment this should include:-

- A4 Layout pad
- 300mm Steel and plastic rules
- 12 pack of colour pencils
- Eraser
- 2B sketching pencils
- Fine liner drawing pens
- Compass
- Protractor
- Costs

Product Design is a practical subject requiring a wide range of materials to create the portfolio of evidence, due to the expense of materials, students will be required to contribute to the cost of the materials. Students will be required to pay a fixed sum contribution towards these costs.

Students who require specialist materials for Unit 2 e.g. Carbon fibre, will be required to fund these themselves.

## FUTURE PROSPECT/ CAREER OPTIONS

This course enable students to appreciate the possibilities of further study and progression into the Sixth Form. The department offers AS/A2 level courses in Product Design. Product Design can lead to a wide choice of courses at degree level and beyond especially when combined with other appropriate A level's such as maths, Physics, Art. This can lead to Architecture, Engineering, Product/Industrial Design, Furniture Design, Jewellery design and Silversmithing, Computer games design, Computer animation and Sports equipment.

# DRAMA

## **COURSE DESCRIPTION**

This qualification will engage students through encouraging creativity, focusing on practical work which reflects twenty-first century theatre practice and developing skills that will support progression to further study of drama and a wide range of other subjects.

There is a focus on the practical exploration of performance texts. The performance text that will be studied for the examination will require students to articulate how they would perform in certain roles, and direct and design for certain extracts.

Students will study one complete and substantial performance text (Component 3) and a minimum of two key extracts from a second contrasting performance text (Component 2).

## **ASSESSMENT**

Component 1 (40%) – Devising – Assessed performance and written portfolio. Internally assessed

Component 2 (20%) – Performance from text – Assessed on the performance of 2 extracts. Internally assessed.

Component 3 (40%) – Theatre makers in practice – Written exam 1 hour 30 minutes.

## **ADVICE AND GUIDANCE**

Students should note that a substantial part of the course does involve written work.

Core skills developed in this qualification:

- The ability to recognise and understand the roles and responsibilities of performer, designer and director.
- The study and exploration of texts and extracts must include the relevant social, historical and cultural contexts.
- The ability to analyse and evaluate their own work and the work of others.
- The ability to understand how performance texts can be interpreted and performed.

## **FUTURE PROSPECTS/CAREER OPTIONS**

Students can continue to study 'Drama and Theatre' studies at Sixth form or college, which leads towards a greater focus on cultural, social, historical and political influences. Students also develop their performance skills and understanding of careers and context by continuing to study 'Performing Arts.'

# ENGLISH

## COURSE DESCRIPTION

### **GCSE English Language**

#### Explorations in creative reading and writing

The aim of this paper is to engage students in a creative text and inspire them to write creatively themselves by:

Section A, reading a literature fiction text in order to consider how established writers use narrative and descriptive techniques to capture the interest of readers

Section B, writing their own creative text, inspired by the topic that they have responded to in section A to demonstrate their narrative and descriptive skills in response to a written prompt, scenario or visual image.

#### Writers' viewpoints and perspectives

The aim of this paper is to develop students' insights into how writers have particular viewpoints and perspectives on issues or themes that are important to the way we think and live our lives. It will encourage students to demonstrate their skills by:

Section A, reading two linked sources from different time periods and genres in order to consider how each presents a perspective or viewpoint to influence the reader

### **GCSE English Literature**

Paper 1: Shakespeare and the 19th-century novel

Section A. Shakespeare

Section B. The 19th-century novel

Paper 2: Modern texts and poetry

Section A Modern texts

Section B Poetry

Section C Unseen poetry

## ASSESSMENT

Assessment will take the form of Examinations.

There are two exam papers in English Language and 2 in English Literature.

There is only one tier and students will be graded 9-1.

Examinations will take place in June of Year 11.

## ADVICE AND GUIDANCE

English is a core subject which means it is a compulsory subject which all students must take.

All students will sit the same paper and all students will be entered for GCSE English Language and GCSE English Literature.

## GENERAL COMMENT

In terms of future options, a qualification in English tells employers and educational institutions so much about a student's ability to operate and communicate in the real world. We hope the flexibility and choice in our curriculum pathways provide opportunities to do their very best

## FUTURE PROSPECTS / CAREER OPTIONS

GCSE English is vital for a whole range of employment options, college and university courses. For most jobs, employers will look for good communication skills, both written and spoken, and the ability to read with insight and understanding. The ability to be creative is vital in today's job market and a GCSE in English shows potential employers that an applicant has these skills. Jobs using English specifically can include work in media, journalism, advertising, law, public relations, management and teaching.

# FOOD PREPARATION AND NUTRITION

## COURSE DESCRIPTION

This new GCSE Food Preparation and Nutrition is an exciting and creative course which focuses on practical cooking skills to ensure students develop a thorough understanding of nutrition, food provenance and the working characteristics of food materials.

At its heart, this qualification focuses on nurturing students' practical cookery skills to give them a strong understanding of nutrition.

Food preparation skills are integrated into five core topics:

- Food, nutrition and health
- Food science
- Food safety
- Food choice
- Food provenance

## ASSESSMENT

### Paper 1: Food preparation and nutrition.

What's assessed?

- Theoretical knowledge of food preparation and nutrition

How is it assessed?

- Written exam: 1 hour 45 minutes - 100 marks
- 50% of GCSE

Questions

- Multiple choice questions (20 marks)
- Five questions each with a number of sub questions (80 marks)

### Non-exam assessment (NEA)

#### Task 1: Food investigation

What's assessed?

- Students' understanding of the working characteristics, functional and chemical properties of ingredients. Practical investigations are a compulsory element of this NEA task.

#### Task 2: Food preparation assessment

- Students' knowledge, skills and understanding in relation to the planning, preparation, cooking, presentation of food and application of nutrition related to the chosen task. Students will prepare, cook and present a final menu of three dishes within a single period of no more than three hours, planning in advance how this will be achieved.

## FUTURE PROSPECTS / CAREER OPTIONS

Upon completion of this course, students will be qualified to go on to further study, embark on an apprenticeship or full time career in the catering or food industries. Careers include: dietician, nutritionist, environmental health officer, food demand analyst.

# FRENCH

## **COURSE DESCRIPTION**

Two year course leading to GCSE qualification. The course covers Listening, Reading, Speaking and Writing. The topics include:

- Identity and culture
- Me, my family and friends
- Relationships
- Free time
- Social media
- Customs and festivals
- Local/national/global areas of interest
- Home and local area
- Charity work
- Healthy/unhealthy living
- Environment
- Poverty/homelessness
- Travel and tourism
- Study and employment
- Studies
- School life
- Work and employment
- Future plans

## **ASSESSMENT**

Exam board AQA

Listening 25%

Reading 25% exam

Writing 25%

Speaking 25% - assessment conducted by teacher and marked by exam board.

No controlled assessment

## **ADVICE AND GUIDANCE**

You should have studied the language in y7, 8 and 9. You should have developed your ability across all 4 skills. Pupils should be prepared to keep up to date with their work and to continuously reflect on work covered.

## **GENERAL COMMENT**

Employers like students with qualifications in languages because they have shown perseverance in order to succeed. Linguists are excellent communicators who have the ability to work both independently and in a team – all highly desirable skills! This is a challenging course, which aims to develop your ability to express information and views and understand others.

## **FUTURE PROSPECTS / CAREER OPTIONS**

Many professions and international companies seek employees who are able to speak a foreign language, and will often pay a higher salary for this skill. Almost all University courses include an option to add study of a foreign language and / or study abroad.

# GEOGRAPHY

## **COURSE DESCRIPTION**

Students will study three physical geography topics (Challenge of Natural Hazards, The Living World, and Physical Landscapes in the U.K.) and three human geography topics (Urban Issues and Challenges, Changing Economic World and Challenge of Resource Management) across the course. Students will also study a current geographical issue, known as the 'Issue Evaluation', as part of paper 3. This is based on pre-release materials that are available from the exam board in the March, ahead of the final exams in May and June.

Students will undertake two fieldtrips, currently focusing on the effect of tourism in Stratford-upon-Avon and how the characteristics of a river change downstream in Ashes Hollow. Students will collect data to prove or disprove set hypotheses.

## **ASSESSMENT**

Exam Board AQA

There are 3 exams:

- Challenges in the Physical Environment. 1 hour and 30 minutes, 35% of final mark.
- Challenges in the Human Environment. 1 hour 30 minutes, 35% of final mark.
- Geographical Applications. 1 hour and 15 minutes, 30% of final mark.

## **ADVICE AND GUIDANCE**

Geography is perfectly suited to students who are fascinated by the world we live in and want to develop their knowledge and understanding of various aspects of the human and physical environments. It is ideal if you are interested in the natural environment and the processes that have shaped it, how humans interact with and shape both it and our own society. It will develop skills of explanation, argument and justification, use and analysis of data and information, teamwork and organisation.

Having an organised way of working and learning, being efficient, meeting deadlines, taking pride in your work, challenging yourself to improve and doing the best you can are essential skills and characteristics to have in order to be successful in geography GCSE.

## **FUTURE PROSPECTS / CAREER OPTIONS**

If you are not sure about what you want to do in the future, Geography helps to keep your options open. It is a subject that goes well with the Sciences and Mathematics as well as Languages and Arts. It is very flexible in terms of what it can be combined with both at GCSE and A Level.

# HISTORY

## **COURSE DESCRIPTION**

History is both interesting and enjoyable; it develops key skills, which are useful in a wide range of careers and later life.

The History of Medicine: As the key to human happiness is good health, medicine underpins all of history and links to religion, war, science, art and technology. We learn about people and their ideas, and why things change or stay the same over time.

The American West: This is a story of great drama and conflict covering the settlement of the West and making of America, the exploration of the wilderness and tragic destruction of the Indian people.

Henry VIII: the dramatic story of our most famous king who dramatically changed this country's religious and political landscape. Find out why Henry had 6 wives, built the Mary Rose, beheaded his best friend and loved inventing unusual executions.

Weimar and Nazi Germany: the fascinating study of Germany's problems in the 1920s and 30s. Why did 43% of the German people vote Hitler into power in 1933? Why did he and the Nazis remain popular until 1945 and how far did the German people support his decisions for war and genocide?

## **ASSESSMENT**

Exam Board EDEXCEL

Three written Examinations (no tiers):

- The History of Medicine
- The American West and Henry VIII.
- Weimar and Nazi Germany.

## **GENERAL COMMENT**

This is an Ebacc subject. History regularly achieves some of the highest results in the school, county and country. We are very excited about the new GCSE course and hope to pass our enthusiasm on to you!

Please come with a readiness to learn, discuss and debate. We use a variety of learning techniques and offer trips in the local area and abroad. Many of our students go on to study history at A Level and university.

## **FUTURE PROSPECTS / CAREER OPTIONS**

History is an impressive academic subject valued by all branches of higher education and employers. The study of History gives students a capacity for analysis, an ability to communicate and an understanding of the decision making process. These skills are highly sought after by employers and will benefit students in their working and social life. The skills acquired from the study of History will benefit those seeking a career in law, civil service, commerce, business, management, media, nursing, the armed forces and many others.

# MATHEMATICS

## COURSE DESCRIPTION

We follow the Pearson Edexcel GCSE Mathematics course (1MA1). Throughout the course students will be developing fluent knowledge, skills and understanding of mathematical methods and concepts. Acquiring the ability to; select and apply mathematical techniques to solve problems, reason mathematically, make deductions and inferences, and draw conclusions.

Students will continue to study five areas of mathematics:

- Number
- Algebra
- Ratio, Proportions and Rates of change.
- Geometry and Measures
- Statistics and Probability.

The above area of mathematics vary depending to the tier of entry.

## ASSESSMENT

All examinations are sat in June of Year 11.

There are three papers. One non-calculator and two calculator papers.

There are still tiers of entry for GCSE Mathematics.

All students will be graded on the 9-1 system.

All exam papers are worth 80 marks and are one and half hours long.

## ADVICE AND GUIDANCE

Mathematics is a core subject which means it is a compulsory subject which all students must take.

If you wish to continue to study Mathematics to A-Level you will require a minimum of a grade 6 depending upon the sixth form centre.

Mathematics is about constant practice to ensure the skills are not forgotten, therefore students must complete maths problems regularly to ensure that the skills are retained. The Mathematics department runs a Thursday after school workshop to support students in gaining regular practice outside of lessons.

## FUTURE PROSPECTS / CAREER OPTIONS

GCSE Mathematics is a sought after qualification by most employers as you will use elements of mathematics in any chosen course or career. Employers like to see potential employees have the ability to solve problem in a logical manner and interpret information.

We live in such a developing world that, mathematicians are needed to help support the growing technological advances. There are lots of jobs which would require an understanding of Mathematics, but the following fields require a greater depth of Mathematics; Computer Science, Accountancy, Engineering, Cryptology, Actuarial Science, Architecture and, of course teaching Mathematics!

# MUSIC

## COURSE DESCRIPTION

During lessons you will be given:

- Helpful ideas for composing linked to areas of study, with listening activities which will be linked to the above. Useful tips on performance and lots of opportunity for practice.

Homework will be:

- Practice for performance. Compositional exercises. Revision of facts from the lesson to help with the written exam.

The G.C.S.E is divided into 3 sections:

- 30% Performing and Recording. One solos and one ensemble in any style and using any instrument/voice. You can choose simpler or more challenging pieces. It will be marked accordingly. Students should be prepared to take instrumental lessons.
- 30% Composition. One for your own instrument and one for an ensemble piece.
- 40% Listening exam based on elements/ genres of music studied during lessons throughout the course. The ranges from Classical to World and Popular current music.

## ASSESSMENT

- Practical/Coursework – 60%
- Performing/Recording 30% two pieces. One solo and one ensemble.
- Composing 30% two pieces.
- Written Examination (listening and composing) – 40% (no tiers)

## ADVICE AND GUIDANCE

It is desirable for you to have had, are currently having or intending to have instrumental or vocal lessons during the course. A substantial amount of the final grade is based on your performance.

## FUTURE PROSPECTS / CAREER OPTIONS

Music G.C.S.E is a good choice for anyone who enjoys listening to music. If you like practical music- making and learning different sorts of Music you will find this G.C.S.E really interesting. It is an important G.C.S.E for anyone wishing to follow A-level Music, Music Technology or Btec Performing Arts course in 6th form.

Music Performance. Music Composition. Teaching. Music Journalist. Music Therapist. Producer. Sound Engineer.

# PE

## **COURSE DESCRIPTION**

The aim of this GCSE is to encourage learners to be inspired, motivated and challenged by Physical Education and to enable them to make informed decisions about further learning opportunities and career pathways.

Through studying GCSE physical education learners will acquire the knowledge, understanding, skills and values to develop and maintain their performance in physical activities and understand the benefits to health, fitness and well-being. .

Learners will perform in Basketball, Badminton and Swimming during GCSE PE lessons. Learners can also be assessed during core PE lessons, Extra-Curricular PE and in activities they perform outside of school.

GCSE Physical Education requires learners to:

- develop theoretical knowledge and understanding of the factors that underpin physical activity and sport and use this knowledge to improve performance
- understand how the physiological and psychological state affects performance in physical activity and sport
- perform effectively in different physical activities by developing skills and techniques and selecting and using tactics, strategies and/or compositional ideas
- develop their ability to analyse and evaluate to improve performance in physical activity and sport
- understand the contribution which physical activity and sport make to health, fitness and well-being
- understand key socio-cultural influences which can affect people's involvement in physical activity and sport

## **ASSESSMENT**

**Component 1:** Written examination: 2 hours - 60% of qualification - 120 marks

Learners will be assessed through a range of short and extended answers.

To prepare for this, learners will need to complete regular homework, short and extended tests every ½ term and a full exam paper in each year.

**Component 2:** The active participant in physical education - Non-exam assessment -40% of qualification - 80 marks

By the end of the course learners will need to submit three different activities in the role of player/performer in at least one individual and one team sport (30%) from the designated list.

Learners will also be assessed through an analysis and evaluation of their performance in one of their chosen activities (10%).

## **ADVICE AND GUIDANCE**

Learners need to comfortable performing in SWIMMING, BASKETBALL AND BADMINTON.

Learners need a minimum of 1 sport they have been competing to at least school/club standard for a period of 2 or more years.

Students need to have as a minimum the average level of fitness for their age and the desire to improve.

## **FUTURE PROSPECTS / CAREER OPTIONS**

This course prepares learners well for further study at A level and BTEC level PE.

It also provides a sound basis for careers in sports coaching, PE teaching, Sports Physiotherapy, Sports Management, Sports Retail, Sports Nutrition, Sports Psychology and Sports Media.

# SEPARATE SCIENCES (BIOLOGY, CHEMISTRY, PHYSICS)

## COURSE DESCRIPTION

For students hoping to follow specialised Science based qualifications and careers including Medicine and Dentistry. The final certification is a GCSE in each of the three subject areas.

A good knowledge of science, by studying Biology, Chemistry and Physics units. A firm foundation to go on to study A-level Science subjects.

The opportunity to gain a good understanding across topics such as:

- Keeping healthy
- Elements and atoms
- The transfer of energy
- Organic Chemistry
- Forces and Waves
- Chemistry of the atmosphere
- Ecology
- Chemistry calculations
- Chemical analysis
- Light and lenses

## ASSESSMENT

There are six exams, two within each area of Science. Each exam is one hour and forty five minutes.

Each paper will cover different subject content to help students to prepare. There are a variety of question styles.

## ADVICE AND GUIDANCE

GCSE Separate Science is suitable for students who excel in Science and have a strong aptitude for Mathematics. Students will have to work very hard and show resilience and determination. It will help develop practical and analytical skills over the course of two years.

## FUTURE PROSPECTS / CAREER OPTIONS

Students go on to pursue A- levels science subjects and this qualification allows students full access to a wide range of degree courses including Scientific ones such as Medicine.

# SPANISH

## **COURSE DESCRIPTION**

Two year course leading to GCSE qualification. The course covers Listening, Reading, Speaking and Writing. The topics include:

- Identity and culture
- Me, my family and friends
- Relationships
- Free time
- Social media
- Customs and festivals
- Local/national/global areas of interest
- Home and local area
- Charity work
- Healthy/unhealthy living
- Environment
- Poverty/homelessness
- Travel and tourism
- Study and employment
- Studies
- School life
- Work and employment
- Future plans

## **ASSESSMENT**

Exam board AQA

Listening 25%

Reading 25% exam

Writing 25%

Speaking 25% - assessment conducted by teacher and marked by exam board.

No controlled assessment

## **ADVICE AND GUIDANCE**

You should have studied the language in y7, 8 and 9. You should have developed your ability across all 4 skills. Pupils should be prepared to keep up to date with their work and to continuously reflect on work covered.

## **GENERAL COMMENT**

Employers like students with qualifications in languages because they have shown perseverance in order to succeed. Linguists are excellent communicators who have the ability to work both independently and in a team – all highly desirable skills! This is a challenging course, which aims to develop your ability to express information and views and understand others.

## **FUTURE PROSPECTS / CAREER OPTIONS**

Many professions and international companies seek employees who are able to speak a foreign language, and will often pay a higher salary for this skill. Almost all University courses include an option to add study of a foreign language and / or study abroad.

**KS4 Curriculum Summary 2019-2021**

Subject Block	Subject	Lessons per fortnight		GCSE Exam
		Year 10	Year 11	
English	English Language	8	8	Y
	English Literature			Y
Maths	Maths	8	8	Y
Science	Combined Science	10	10	Y
	Biology	5	5	Y
	Chemistry	5	4	Y
	Physics	4	5	Y
Core	PE	3	3	N
	Computing	1	1	N
	RE	1	1	N
	PSHCE	1	1	N
MFL	French	4	5	Y
	Spanish	4	5	Y
	English/Maths	2/2	3/2	Additional support time
Humanities	Geography	5	4	Y
	History	5	4	Y
	Ancient History	5	4	Y
	ASDAN	5	4	alternative qualification
Option 1	Triple Science	4	5	Top-up time for Bi/Ch/Ph
	Food	4	5	Y
	Design & Technology	4	5	Y
	Drama	4	5	Y
	History	4	5	Y
Option 2	Computer Science	5	4	Y
	PE	5	4	Y
	Music	5	4	Y
	Art	5	4	Y
	Geography	5	4	Y

**Option Subject Information Evening: Thursday 14th February**

**Time:** 5.30pm Headteacher's Introduction

**Venue:** Old Hall

Subject teachers will be available to discuss courses and advise students about subject choices in the following rooms:

Old Hall	- Maths
Library	- English and Modern Foreign Languages ( MFL)
Room 17	- P.E.
Room 31	- Food Preparation and Nutrition
Room 34/ 35	- Computer Science
Room 36	- Physics, Chemistry, Biology and Double Science
Room 38	- History & Ancient History
Room 39	- Geography
Room 46	- Art, Craft and Design (Fine Art, Textiles, Ceramics), Drama and Music
Room 62	- Design & Technology

The deadline for choices to be completed and handed in to the box in reception is **1st March**.

Use the following pages to make notes about the subjects you are considering on the Option Information Evening.

Additional guidance is available on these websites.

<http://www.parentalguidance.org.uk/> <https://www.careersadviceforparents.org/>

Use this space to make some notes about the subjects that you are considering as you find out about them.

<b>Subject</b>	<b>Why I might like to do this subject</b>

Subject	Why I might like to do this subject

Once you have decided on your choices, complete the KS4 Options Form at the back of this booklet and return it signed by a Parent/Guardian to the box in reception by **Friday 1st March**

**KS4 Options Form 2019/2020**

Name: \_\_\_\_\_ Tutor Group: \_\_\_\_\_

**Compulsory Subjects**

- English Language
- English Literature
- Maths
- Combined Science or Separate Sciences (must choose Triple Science for Option 1)
- Core PE
- Core Computing
- Core RE
- Core PSHCE
- MFL (continue with language from Year 9) or English/Maths (by invitation only)

**Option Subjects** (make one main choice and one reserve choice from each block.)

Humanities

	Main Choice	Reserve Choice
Geography		
History		
Ancient History		
ASDAN (invitation only)		

Option 1

	Main Choice	Reserve Choice
Triple Science*		
Food		
Design & Technology		
Drama		
History		

Option 2

	Main Choice	Reserve Choice
Computer Science		
PE		
Music		
Art		
Geography		

\* You must choose Triple Science in Option 1 if you wish to take the three separate sciences (Biology, Chemistry and Physics)

Signed \_\_\_\_\_ (Parent/Guardian)

Return the completed form to the box in reception by **Friday 1st March**