

<b>Religious Education Year 7</b>	
<b>Half term 1</b>	Students will learn how believers develop a sense of identity and belonging within their faith. These issues are explored by reflecting on students own experiences of belonging before going on to discover how aspects of belonging is demonstrated in the religions of Sikhism and Islam. Focus will be placed upon the Muslim pilgrimage of Hajj and all the 5Ks of Sikhism
<b>Half term 2</b>	
<b>Half term 3</b>	Students will learn about the concept of courage by exploring how the founders of several religions demonstrated courage. The founders studied are Jesus within Christianity, Muhammad within Islam and Moses within Judaism with the purpose of discovering how their courage influences the modern day believers. Students will then explore the concept of moral courage by examining the lives, actions and beliefs of 20 <sup>th</sup> and 21 <sup>st</sup> century exemplars such as Anne Frank, Ghandi and Malala Yousafzai. This module will also introduce the Universal Declaration of Human Rights in order to understand why moral courage is important to many people religious and non- religious who seek to promote equality, respect and justice throughout the world. Students will gain an insight into the work of Amnesty International who campaign for Human Rights throughout the world.
<b>Half term 4</b>	
<b>Half term 5</b>	Students will learn what the religions of Christianity, Islam and Hinduism believe about God. The principal attributes of God will be investigated before investigating more specific beliefs held within religious traditions. Within the religion of Christianity the concept of The Trinity will be explored. Within the religion Islam the concept of shirk and the 99 names of Allah will be explored. Within the religion Hinduism the concept of one God who takes many forms will be explored. Students will be asked to reflect upon the benefits of belief for religious people.
<b>Half term 6</b>	
<b>Homework expectations</b>	Students are expected to complete one homework per fortnight which will support students in consolidating learning from lessons. It may be learning keyword definitions, conducting research, presenting information taught in lessons in a variety of formats e.g. writing newspaper articles.
<b>By the time you finish key stage 3 you'll be...</b>	Able to gain important insights into your own beliefs and values as well as those represented in a variety of world religions and other world views being studied.