

<b>Spanish Year 12</b>	
<b>Half term 1</b>	<p><b>Los valores tradicionales y modernos</b></p> <p>Students will learn to discuss the changing nature of families, and key contemporary issues such as marriage and divorce, gay marriage, generational conflict and parenting styles. They will begin an intensive grammar revision programme, formalising their GCSE knowledge of tenses and other key points. They will focus on developing oral skills, in order to complete an A-Level style topic discussion card.</p>
<b>Half term 2</b>	<p><b>El cyberespacio</b></p> <p>Students will look at the role of the internet in their everyday lives, and consider some of the issues surrounding its use such as the impact of social media, the possible harmful consequences for young people, identity theft and hacking. They will develop their ability to manipulate vocabulary in order to tackle translation exercises and extended writing tasks.</p>
<b>Half term 3</b>	<p><b>La igualdad de los derechos</b></p> <p>Students will learn about women’s rights including gender and domestic violence, women’s incorporation into the workforce and equal pay, and LGBT equality. They will focus on using a wide range of comprehension strategies, and will prepare for the summary task in reading and listening.</p>
<b>Half term 4</b>	<p><b>La influencia de los ídolos y el patrimonio cultural</b></p> <p>Students will study the influence of musical, sports and cinema idols in the Spanish-speaking world, in order to increase their cultural understanding. They will consider art, architecture and musical diversity. They will research an influential Spanish-speaking citizen and present them orally to the group, in order to develop the skills required for the individual research project element of the speaking exam.</p>
<b>Half term 5</b>	<p><b>La identidad regional en España</b></p> <p>Students will increase their cultural understanding of Spain and Spanish-speaking society by looking at its heritage (for example food, festivals, multilingualism and traditions such as bullfighting). They will focus on developing the ability to answer comprehension questions in Spanish.</p>
<b>Half term 6</b>	<p><b>El Laberinto del Fauno - Guillermo del Toro</b></p> <p>They will develop essay writing skills, as well as learning the specific vocabulary required to analyse a film. They will study themes such as character development, cinematographic techniques, life pre-civil war and imagery, in order to prepare for their written exam.</p>
<b>Independent study expectations</b>	<p>Students will be set regular homework, which could include preparing a text, completing comprehension exercises, preparing for speaking tasks, written work or grammar reinforcement. In addition students should be making and learning vocabulary lists on a daily basis, and revising grammar notes thoroughly. Students would also benefit from reading as listening to authentic material, such as <a href="http://www.newsinslowspanish.com">www.newsinslowspanish.com</a>, or listening to Spanish covers of songs on YouTube. Students are provided with a comprehensive list of activities and websites to access to support independent study.</p>
<b>By the time you finish key stage 5 you’ll be...</b>	<p>Able to debate both cultural topics and current affairs assertively, using a wide range of language and structures, and drawing on your knowledge and ideas to support your arguments. You will be able to understand complex authentic material, and write about a film and a novel with accuracy, analysing key themes and issues raised in them. You will be prepared for the study of French at university.</p>