

<b>BTEC Health and Social Care Extended Certificate Year 12</b>	
<b>Half term 1</b>	<p>Unit 1 – human lifespan development (exam) – students will begin this unit by learning about how individuals grow and develop physically, intellectually, emotionally and socially, through the life stages from birth to older adulthood, including theories of development and self-concept.</p> <p>Unit 14 – physiological disorders (coursework) – in this unit students will learn about disorders such as diabetes, Parkinson’s disease, arthritis, asthma, coronary heart disease and cancer.</p>
<b>Half term 2</b>	<p>Unit 1 – students will continue to learn about how individuals grow and develop physically, intellectually, emotionally and socially, through the life stages from birth to older adulthood, including theories of development and self-concept.</p> <p>Unit 14 – students will look at how the disorders affect individuals physically, intellectually, emotionally and socially. They will also investigate the causes of the conditions such as whether they are genetic, lifestyle or environmental.</p>
<b>Half term 3</b>	<p>Unit 1 – students will investigate the factors that affect our growth and development such as genetics, lifestyle, environment researching conditions such as cystic fibrosis, colour blindness, foetal alcohol syndrome etc. students will also look at other factors such as family and religion, income, employment and life events such as accident, injury, birth, marriage, bereavement.</p> <p>Unit 14 – students will research the signs and symptoms of the illnesses and look at case studies, they will also learn about how they are investigated for example blood tests, blood pressure, peak flow, body temperature, pulse rate etc.</p>
<b>Half term 4</b>	<p>Unit 1 – finally students will research and learn about the physical, psychological and societal effects of ageing, learning about conditions such as dementia and arthritis as well as exploring the impact of bereavement, lack of income and loneliness that some older adults experience.</p> <p>Unit 14 – finally students will examine the treatments available for different disorders and the professionals who look after patients and service users, before learning about and planning treatment plans for their final piece of coursework.</p>
<b>Half term 5</b>	<p>Unit 1 – revision for summer exam</p> <p>Unit 14 – complete coursework and begin unit 2 – working in health and social care (externally examined unit)</p>
<b>Half term 6</b>	<p>Begin unit 2 - working in health and social care (externally examined unit)</p> <p>Begin unit 5 – meeting individual care and support needs (coursework)</p>
<b>Independent study expectations</b>	<p>It is expected that students complete all homework and revision tasks, however students studying at this level should also be engaging in wider reading and other activities such as watching news and documentaries about health and social care. They should have a genuine interest in topics surrounding health and social care.</p>
<b>By the time you finish key stage 5 you’ll be...</b>	<p>By the end of the 2 year programme you will have a good understanding of health conditions and their treatments but also the factors that affect our health and also an understanding of health and asocial care provision available and how theses services meet the needs of a variety of service users.</p>

<b>BTEC Health and Social Care Extended Certificate Year 13</b>	
<b>Half term 1</b>	<p>Continuing on from year 12 students will have already started the 2 new units.</p> <p>Unit 2 – working in health and social care (exam) students will have been investigating the roles of the professionals who work in health and social care services such as doctors, nurses, midwives, support workers and care assistants, looking closely at their professions and the procedures which they have to follow.</p> <p>Unit 5 – meeting individual care and support needs (coursework)</p> <p>In this unit students will have already made a start at looking at what makes good quality anti-discriminatory care which meets the needs of all services users providing individualised care.</p>
<b>Half term 2</b>	<p>Unit 2 – students will learn about meeting the needs of different service users and the legislation in place to support this. Key terms such as independence and empowerment will be explored in detail.</p> <p>Students will learn about the importance of health and safety and risk assessment in settings, including data protection.</p> <p>Unit 5 – students will learn about ethical issues surrounding health and social care, managing conflict, balancing services and resources and the practical implications</p>
<b>Half term 3</b>	<p>Unit 2 – students will learn about multi-disciplinary teams and how professional and services work together to provide joined up thinking and good quality care. This includes the voluntary sector. Students will also look at referral procedures and how service users gain access to each service.</p> <p>They will also investigate the professional bodies which monitor standards such as NICE, CQC and OFSTED.</p> <p>Unit 5 – students will look at how to identify and help service users to overcome challenges linked to their specific needs. You will learn about the importance of good communication skills and the technologies available to support this.</p>
<b>Half term 4</b>	<p>Unit 2 – finally students will learn about meeting the needs of different services users of differing ages with physical and mental health issues. They will also learn the history of some of the cases which have changed policies and procedures when looking after vulnerable people.</p> <p>Unit 5 – finally students will work to understand how all of the topics they have been studying in this unit work together to provide good quality, individualised care which meets the needs of the service user in their final piece of coursework.</p>
<b>Half term 5</b>	<p>Unit 2 – revision for final summer exam</p> <p>Unit 5 – complete coursework</p>
<b>Independent study expectations</b>	<p>It is expected that students complete all homework and revision tasks, however students studying at this level should also be engaging in wider reading and other activities such as watching news and documentaries about health and social care. They should have a genuine interest in topics surrounding health and social care.</p>
<b>By the time you finish key stage 5 you'll be...</b>	<p>By the end of the 2-year programme you will have a good understanding of health conditions and their treatments but also the factors that affect our health and also an understanding of health and social care provision available and how these services meet the needs of a variety of service users.</p>