

<b>Spanish Year 10</b>	
<b>Half term 1</b>	<b>Mis vacaciones</b> Students will build on their knowledge of holidays by discussing past holidays, problems encountered on holiday, accommodation and travel, and will use this to prepare for their speaking and writing exams.
<b>Half term 2</b>	<b>Mi institutio</b> Students will be able to express sophisticated opinions on their school subjects. They will learn how to describe their school and their school day, clubs, and say whether they are for or against school uniform and rules. They will compare school life in Spain and in England.
<b>Half term 3</b>	<b>Mi familia</b> Students will build on their prior knowledge to discuss family relationships, and the reasons for getting along (or not) with family members. They will continue to focus on oral skills, completing a GCSE exam style speaking assessment. They will continue to develop their understanding of verbs in the past and future tenses.
<b>Half term 4</b>	<b>As above</b>
<b>Half term 5</b>	<b>Intereses e influencias</b> Students will learn to discuss free time in greater depth, discussing the importance of sports and hobbies and using a wide range of comprehension strategies to decode more complex texts. They will also discuss music and TV.
<b>Half term 6</b>	<b>As above</b>
<b>Homework expectations</b>	Students will be given a variety of tasks such as learning vocabulary, revising grammar rules, reading comprehension tasks and writing / translation activities. They should spend approximately one hour a week on homework, although vocabulary learning is more effective when broken down into smaller, regular chunks of time. In addition, students will benefit from regular revision of vocabulary and grammar using their exercise books and <a href="http://www.quizlet.com">www.quizlet.com</a> (students have individual log-ins and should see their teacher with any problems).
<b>By the time you finish key stage 4 you'll be...</b>	Able to understand the gist and finer detail of a variety of spoken and written texts, across a range of topic areas, recognising a wide range of vocabulary. You will be able to speak and write about a wide range of themes, referring to the past and future, and expressing sophisticated opinions.

<b>Spanish Year 11</b>	
<b>Half term 1</b>	<p><b>La ciudad y el entorno</b> Students will recap describing their town and shopping, prior to moving on to environmental problems, both globally and in their local area. They will develop strategies to handle comprehension tasks, alongside knowledge of tenses, focussing on the future.</p>
<b>Half term 2</b>	<p><b>As above plus</b> <b>Social issues and volunteering</b> Students will learn look at social and global issues such as homelessness and the developing world and be able to discuss the advantages of volunteering to help those in need.</p>
<b>Half term 3</b>	<p><b>La salud</b> Students will learn about mealtimes, food preferences, and ordering in a restaurant. They will also discuss healthy eating and wider health issues.</p> <p><b>Los festivales</b> Students will discuss Spanish-speaking festivals such as <i>la Tomatina</i> and <i>la Semana Santa</i>. They will learn to describe these festivals using topic-specific vocabulary. They will be able to discuss how they celebrate important festivals with their families and focus on techniques for meeting GCSE exam-style criteria in longer writing tasks and the photo description task.</p>
<b>Half term 4</b>	<p><b>As above and el trabajo</b> Students will learn vocabulary related to jobs and will discuss the world of work. They will use the conditional to discuss future plans, education and careers.</p>
<b>Half term 5</b>	<p><b>Revision</b> Students will focus on developing exam technique across all four skills; reading, writing, listening and speaking, as well as recapping key vocabulary.</p>
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