

History Year 10	
Half term 1	<p>Medicine Through Time</p> <p>Students will study Asclepius and temple medicine, the theory of the Four Humours and resulting treatments. They will learn about Hippocrates and the clinical method of observation, Greek health and hygiene and developments in knowledge of anatomy and surgery at Alexandria. Students will study Roman medicine and Greek ideas and doctors. They will examine the Romans' public health and Galen's ideas about physiology, anatomy and treatment.</p>
Half term 2	<p>Medicine Through Time continued</p> <p>Students will study the impact of the collapse of the Roman Empire on Medicine and the impact of Christianity and Islam on medicine. They will examine the reasons for the acceptance of Galenic medicine, the continuance of supernatural beliefs and treatments and the developments in surgery. They will look at living conditions, health and hygiene, domestic medicine, childbirth, the role of women, hospitals and caring for the ill. Students will study the rebirth of Greek ideas of careful observation of nature. They will study Vesalius and advances in knowledge of anatomy, Paré and developments in surgery, Harvey and developments in physiology. They will consider the extent of the impact of these developments on the medical treatment of the majority of the population. They will look at Quacks, the growth of a medical profession and the reduced role of women in medical care. They will study inoculation, Jenner and the development of vaccination.</p>
Half term 3	<p>Medicine Through Time continued</p> <p>Students will study Pasteur and the development of the germ theory of disease, Koch and developments in bacteriology and developments in drugs and vaccines. They will study the development of penicillin, the battle against infectious and non-infectious disease. They will look at the development of hospitals and caring for the ill, including the contributions of Florence Nightingale and Mary Seacole. Students will study the development of Surgery, developments in anaesthetics and antiseptics, including the work of Simpson and Lister, developments in blood transfusion, modern surgery, transplanting organs and plastic surgery. They will study Public health in the twentieth century, the state of health care in the 1930s and arguments for and against a national health service. They will look at the introduction of the National Health Service and its impact in the 1950s and 1960s as well as the continuing debate about the provision of health care.</p>
Half term 4	<p>Medicine in the Trench Environment of WWI</p> <p>Students will study the problems of medical treatment in the trenches of the Western Front including the types of wounds, the stages of casualty evacuation, the state of medical knowledge at the time and the development of new treatments and procedures. They will learn about the role of key factors like geography, technology and individuals and about the differences between different areas. They will assess the improvements that were made and their consequences for medicine after the War.</p>
Half term 5	<p>Henry VIII and his Ministers</p> <p>Students will study the reign of Henry VIII and the role played by his ministers Cardinal Wolsey and Thomas Cromwell. They will learn about their domestic and foreign policies, particularly Henry's efforts to conquer France, the Divorce Crisis and the Henrician reformation of the Church. They will assess the effectiveness of the opposition to Henry and his overall successes and failures.</p>
Homework expectations	<p>Students are expected to do least one hour each week which will support students in consolidating learning from lessons. It may be learning new events, practising an exam style answer or reviewing work that should be improved.</p>
By the time you finish key stage 4 you'll be...	<p>To explain how and why medical knowledge changed through history and the particular medical problems of the Western Front. You will understand Henry VIII's character and problems and the reasons for the rise and fall of Cardinal Wolsey, Anne Boleyn and Thomas Cromwell. You will have practiced your skills of analysis, communication, evidence interpretation and debate.</p>

History Year 11	
Half term 1	<p>Henry VIII and his Ministers continued</p> <p>Students will study the reign of Henry VIII and the role played by his ministers Cardinal Wolsey and Thomas Cromwell. They will learn about their domestic and foreign policies, particularly Henry's efforts to conquer France, the Divorce Crisis and the Henrician reformation of the Church. They will assess the effectiveness of the opposition to Henry and his overall successes and failures.</p>
Half term 2	<p>Weimar and Nazi Germany</p> <p>Students will study Germany's defeat in the First World War and the formation of the Weimar Republic. They will learn about the strengths and weaknesses of the Republic, the problems 1919-23 and the recovery 1924-29. They will study the growth of the Nazi party and the reasons for Hitler's coming to power. They will develop skills of analysis and communication and gain insights into different political ideologies and individual motivations.</p>
Half term 3	<p>Weimar and Nazi Germany continued</p> <p>Students will study life in Nazi Germany and Nazi policies towards women, youth, workers, the churches and the Jews. They will learn about the strengths and weaknesses of the Nazi regime and the police state. Students will study Hitler's foreign policy and the outbreak of war in Europe. They will develop skills of analysis and communication and gain insights into different political ideologies and individual motivations.</p>
Half term 4	<p>Weimar and Nazi Germany continued</p> <p>Students will study life in Nazi Germany and Nazi policies towards women, youth, workers, the churches and the Jews. They will learn about the strengths and weaknesses of the Nazi regime and the police state. Students will study Hitler's foreign policy and the outbreak of war in Europe. They will develop skills of analysis and communication and gain insights into different political ideologies and individual motivations.</p>
Half term 5	<p>Revision of the Course</p> <p>Students will revise the four topics of the course and particularly practice exam technique. They will examine past papers and mark schemes and practice timed answers. They will make revision notes and work on committing details to memory.</p>
Homework expectations	<p>Students are expected to do least one hour each week which will support students in consolidating learning from lessons. It may be learning new events, practising an exam style answer or reviewing work that should be improved.</p>
By the time you finish key stage 4 you'll be...	<p>To explain how and why medical knowledge changed through history and the particular medical problems of the Western Front. You will understand Henry VIII's character and problems and the reasons for the rise and fall of Cardinal Wolsey, Anne Boleyn and Thomas Cromwell. You will understand the Americans' expansion into the West and the difficulties in settling there as well as why the Indians' culture was destroyed. You will be able to explain Hitler's rise to power and the pros and cons of living in Nazi Germany. You will have practiced your skills of analysis, communication, evidence interpretation and debate.</p>