

<b>French Year 10</b>	
<b>Half term 1</b>	<p><b>La vie scolaire</b></p> <p>Students will be able to express sophisticated opinions on their school subjects. They will learn how to describe their school and their school day, and say whether they are for or against school uniform and rules. They will compare school life in France and in England. They will use idioms to add interest to their speaking and writing, and will learn the imperfect tense to describe their life at primary school.</p>
<b>Half term 2</b>	<p><b>Les fêtes et les traditions</b></p> <p>Students will learn about French-speaking festivals such as <i>La Fête Nationale</i> (Bastille Day) and <i>Mardi Gras</i>. They will learn to describe these festivals using topic-specific vocabulary. They will re-cap the perfect tense focusing on irregular verbs. They will be able to discuss how they celebrate important festivals with their families and focus on techniques for meeting GCSE exam-style criteria in longer writing tasks and the photo description task.</p>
<b>Half term 3</b>	<p><b>Mon temps libre</b></p> <p>Students will learn to discuss free time in greater depth, discussing the importance of sports and hobbies and using a wide range of comprehension strategies to decode more complex texts. They will also discuss music and TV.</p>
<b>Half term 4</b>	<p><b>Ma santé</b></p> <p>Students will learn how to discuss healthy and healthy lifestyles, giving health advice using modal verbs and more sophisticated negative structures. They will discuss topics such as the harmful effects of smoking, and will acquire a wide range of new topic-specific vocabulary. They will be able to discuss food choices and order food at a restaurant, in preparation for the role-play element of the speaking exam.</p>
<b>Half term 5</b>	<p><b>Ma vie connectée</b></p> <p>Students will learn to discuss how they use their phones and other technology on a daily basis. They will be able to outline the pros and cons of the internet, and the issues surrounding the use of social media. They will</p>
<b>Half term 6</b>	<p><b>Chez moi</b></p> <p>Students will learn to describe their daily routine using reflexive verbs. They will learn to use times in the 12- and 24-hour clock. They will learn vocabulary related to their house, bedroom and furniture, and develop their knowledge of rules governing adjective use. They will compare bedrooms from around the world, and give preferences.</p>
<b>Homework expectations</b>	<p>Students will be given a variety of tasks such as learning vocabulary, revising grammar rules, reading comprehension tasks and writing / translation activities. They should spend approximately one hour a week on homework, although vocabulary learning is more effective when broken down into smaller, regular chunks of time. In addition, students will benefit from regular revision of vocabulary and grammar using their exercise books and <a href="http://www.quizlet.com">www.quizlet.com</a> (students have individual log-ins and should see their teacher with any problems).</p>
<b>By the time you finish key stage 4 you'll be...</b>	<p>Able to understand the gist and finer detail of a variety of spoken and written texts, across a range of topic areas, recognising a wide range of vocabulary. You will be able to speak and write about a wide range of themes, referring to the past and future, and expressing sophisticated opinions.</p>

<b>French Year 10</b>	
<b>Half term 1</b>	<p><b>L'environnement</b></p> <p>Students will recap describing their town, prior to moving on to environmental problems, both globally and in their local area. They will discuss what we can do to be greener and use modal verbs and the imperative form to give instructions. They will develop strategies to handle gap-fill tasks and cover the imperfect tense in greater depth to describe their town then and now.</p>
<b>Half term 2</b>	<p><b>Les fêtes et les traditions</b></p> <p>Students will learn about French-speaking festivals such as <i>La Fête Nationale</i> (Bastille Day) and <i>Mardi Gras</i>. They will learn to describe these festivals using topic-specific vocabulary. They will re-cap the perfect tense focusing on irregular verbs. They will be able to discuss how they celebrate important festivals with their families and focus on techniques for meeting GCSE exam-style criteria in longer writing tasks and the photo description task.</p>
<b>Half term 3</b>	<p><b>Les vacances</b></p> <p>Students will build on their knowledge of holidays by discussing dream holidays, problems encountered on holiday, and the advantages and disadvantages of different methods of transport and will use this to prepare for their speaking and writing exams. They will re-cap weather vocabulary across 3 tenses and work towards role-play scenarios in hotels and at the train station.</p>
<b>Half term 4</b>	<p><b>Le monde et moi</b></p> <p>Students will learn look at social and global issues such as homelessness and the developing world and be able to discuss the advantages of volunteering to help those in need. They will look at the world of work and will study the future tense in depth to discuss future plans.</p>
<b>Half term 5</b>	<p><b>Revision</b></p> <p>Students will focus on developing exam technique across all four skills; reading, writing, listening and speaking, as well as recapping key vocabulary.</p>
<b>Homework expectations</b>	<p>Students will be given a variety of tasks such as learning vocabulary, revising grammar rules, reading comprehension tasks and writing / translation activities. They should spend approximately one hour a week on homework, although vocabulary learning is more effective when broken down into smaller, regular chunks of time. In addition, students will benefit from regular revision of vocabulary and grammar using their exercise books and <a href="http://www.quizlet.com">www.quizlet.com</a> (students have individual log-ins and should see their teacher with any problems).</p>
<b>By the time you finish key stage 4 you'll be...</b>	<p>Able to understand the gist and finer detail of a variety of spoken and written texts, across a range of topic areas, recognising a wide range of vocabulary. You will be able to speak and write about a wide range of themes, referring to the past and future, and expressing sophisticated opinions.</p>