



Year 10 Spanish Learning Outcomes

Unit 1: ¡Diviértete! (Free Time Including Technology)

- To be able to talk about Spanish-Speaking sports stars.
- To be able to use adjectives.
- To be able to talk and write about life online.
- To be able to use the present tense for regular and irregular verbs.
- To be able to use expressions of frequency.
- To be able to use phonics knowledge to spell words.
- To be able to talk and write about free-time and sporting activities.
- To be able to give opinions and expressions. Opinion verb + infinitive.
- To be able to use the near future to arrange to go out.
- To be able to tell the time in Spanish.
- To be able to talk and write in the preterite tense.
- To be able to talk and write about negative events that have happened.
- To be able to use the 3 tenses.

Unit 2: Viajes (Holidays – Past, Present and Future)

- To be able to use 'me gusta/ me gustaria' + infinitive.
- To be able to describe a photo – en la foto hay.
- To be able to discuss travel plans.
- To be able to use comparative language.
- To be able to talk about festivals in Spanish speaking countries.
- To be able to use the superlative.
- To be able to use the 'if' clause in present tense.
- To be able to use phonics knowledge to write words from dictation.
- To be able to say what you did on holiday.
- To be able to use 'acabar de' + infinitive.
- To be able to use a range of structures to give opinions in the past.
- To be able to describe where you are staying.
- To be able to use the imperfect tense.
- To be able to give positive and negative opinions.
- To be able to use and recognize question words.
- To be able to talk about holidays using different tenses.
- To be able to use 'suelo'+ infinitive.
- To use different strategies to work out meanings.

Unit 3: Mi Gente, Mi Mundo (Family, Friends, Relationships and Role Models)

- Be able to describe people and family members.
- Be able to describe friends.
- To be able to use the present continuous to describe a picture.
- To be able to use 'ser' for physical descriptions and 'estar' for location.
- To be able to recognize when Adjectives don't agree with the noun.
- To be able to talk about someone you admire.
- To be able to say how long you have been doing something for – desde, hace.
- To be able to use the personal 'a'.
- To be able to talk about friendships and relationships.
- To be able to use reflexive verbs.
- To be able to talk about your identity and what matters to you.
- To be able to talk about problems and giving advice.
- To be able to use 'estar' to express mood.
- To be able to use 'podrias' and 'deberias' + infinitive.

Unit 4: Mi estilo de vida (My Life)

- To know about different typical foods in Spanish-Speaking countries.
- To be able to use adjectives for nationalities.
- To be able to describe healthy daily routines.
- To be able to use the indefinite adjectives.
- To be able to talk about meal times and trends.
- To be able to use direct object pronouns.
- Prepare listening skills.
- To be able to compare old and new habits.
- To be able to use the imperfect tense to say what you used to do.
- To be able to use 'ya no' + verb.
- To be able to talk about illness and injuries.
- To be able to use reflexive verbs in the preterite tense.
- To be able to give advice using 'debes', 'tienes que' and 'necesitas'.
- To be able to talk about future plans to improve health and wellbeing.
- To be able to use the future tense.
- To be able to use the 'if' clause.



Year 11 Spanish Learning Outcomes

Unit 5: ¡A clase! (School)

- To learn about schools in Spain.
- To be able to use Superlatives.
- To be able to talk about a typical day at school.
- To be able to use relative pronouns *que*, *donde*, *cuando*.
- To be able to translate into English effectively.
- To be able to talk about your studies using '*lo que ...*'.
- To be able to give opinions of lessons and others.
- To be able to talk about what you would like to change about school.
- To be able to use the conditional tense.
- To be able to use the impersonal verbs with an infinitive.
- To be able to talk about students and teachers at your school.
- To be able to use the negatives.
- To be able to form questions.
- To be able to describe a school trip in the past.
- To be able to use adjectives and adverbs.
- To be able to identify 'false friends'.

Unit 6: Mi barrio y yo (Me and my Home Town)

- To find out about Colombia.
- To be able to recognize demonstrative adjectives.
- To be able to describe cities.
- To be able to use the perfect tense.
- To be able to use prepositions of place for directions.
- To be able to describe how a city/town has changed.
- To use demonstrative adjectives for descriptions.
- To be able to compare the now and then in the imperfect tense.
- To be able to describe shopping preferences.
- To revise direct object pronouns.
- To continue to practice key sounds.
- To be able to give preferences about where you live.
- To be able to use the subjunctive with 'cuando'.
- To revise comparison vocabulary.
- To be able to talk about your area.
- To be able to use a variety of verb tenses.
- To be able to describe future plans.

Unit 7: Un mundo mejor para todos (Environment, Social and Global Issues)

- To learn about natural wonders of Spanish-speaking countries.
- To be able to use pronouns after prepositions.
- To be able to talk about how you help in your community.
- To be able to use the imperative.
- To be able to use *falta, hace falta, vale la pena, basta*.
- To be able to talk about climate change.
- To be able to use the passive.
- To be able to use the imperfect continuous tense.
- To be able to talk about actions to help the environment.
- To be able to practice using the negative.
- To be able to talk about solutions.
- To be able to use the subjunctive to give opinions.
- To be able to translate more complex texts.
- To develop effective comprehension skills.
- To be able to use (no) se debería + infinitive.
- To be able to understand different tenses.

Unit 8: El futuro te espera (The Future Awaits – Jobs and Future Plans)

- To learn about Latino trailblazers.
- To be able to use Spanish stress patterns correctly.
- To be able to talk about future plans.
- To be able to use 'seguir' and *continuar* + present participle.
- To be able to transcribe unfamiliar words.
- To be able to talk about getting a job.
- To be able to use the possessive pronouns.
- To be able to use prepositions followed by the infinitive.
- To be able to talk about future career intentions.
- To be able to use masculine and feminine nouns for jobs.
- To be able to understand and use suffix – *dad/-idad*.
- To be able to talk about the importance of learning languages.
- To be able to use modal verbs.
- To be able to use different verb forms.
- To be able to talk about changes in the world for work.
- To be able to understand more complex texts.
- To be able to listen for percentages.
- To be able to talk about the impact of artificial intelligence.
- To be able to use 'para que' + present subjunctive.
- To be able to work out the infinitive of a conjugated verb.