



Year 10 French Learning Outcomes

Unit 1: Tu as du temps à perdre? (Free time)

Overview:

- Describe your likes and dislikes.
- Explore events in the francophone world.
- Talk about what you do online.
- Say what you do to stay active.
- Talk about what you watch on TV.
- Make plans to go out.
- Say what you did last weekend.
- Take part in an interview.
- Prepare a role play.

Skills and grammar:

- Be able to use *aimer* + infinitive/noun.
- Be able to use regular -er verbs in the present tense.
- Be able to use irregular verbs in the present tense.
- Be able to use connectives to describe pros and cons.
- Be able to understand question words and respond appropriately.
- Be able to tell the time.
- Be able to use the near future tense.
- Be able to use the perfect tense.
- Be able to make negative sentences in all 3 tenses.

Unit 2: Mon clan, ma tribu (Friends and Family)

Overview:

- Talk about your identity.
- Talk about your family.
- Discuss family relationships.
- Describe your weekend routine.
- Describe the value of friends and friendships.
- Talk about what people look like.
- Talk about positive role models.
- Talk about celebrations.
- Describe a photo.

Skills and grammar:

- Be able to use emphatic pronouns.
- Be able to use reflexive verbs.
- Be able to extend sentences using connectives and sequencers.
- Be able to make adjectives 'agree' with nouns.
- Be able to understand the position of adjectives.
- Be able to translate passages into French.
- Be able to use direct object pronouns (le, la, les).
- Be able to use the present, perfect and near future tenses.
- Be able to recognise adverbs.

Unit 3: Ma vie scolaire (School Life)

Overview:

- Understand what school life is like in francophone countries.
- Talk about what subjects you like/dislike.
- Discuss school rules.
- Talk about what has happened at school.
- Talk about making progress at school.
- Talk about what school used to be like when you were younger.
- Talk about language learning.

Skills and grammar:

- Be able to use comparatives.
- Be able to give opinions with reasons.
- Be able to use impersonal verb structures.
- Be able to agree and disagree with others' opinions.
- Be able to use irregular verbs in the perfect tense.
- Be able to use the imperfect tense to describe what things used to be like.
- Be able to recognise the superlative.
- Be able to use a range of negative structures.

Unit 4: En pleine forme (Keeping Fit)

Overview:

- Describe and give opinions about dishes.
- Talk about meals and mealtimes.
- Talk about good mental health.
- Give advice.
- Describe illnesses and accidents.
- Book a doctor's appointment.
- Say what you will do to improve your life.

- Talk about lifestyle changes.

Skills and grammar:

- Be able to understand advice in the *tu-* and *vous*-form (imperative).
- Be able to use the partitive article (*du, de la, de l', des*).
- Be able to use modal verbs – *devoir, vouloir, pouvoir*.
- Be able to use *j'ai mal au/à la/à l'/aux*.
- Be able to use the perfect tense of reflexive verbs.
- Be able to use the near future / simple future tenses.
- Be able to use more complex sentence structures.
- Be able to use a range of tenses – imperfect, present and simple future.



Year 11 French Learning Outcomes

Unit 5: Numéro vacances (Holidays)

Overview:

- Talk about holidays and accommodation.
- Talk about your ideal holiday.
- Discuss what you can see/do on holiday.
- Give advice and make recommendations.
- Talk about festivals.
- Review and book holiday accommodation.
- Talk about staycation activities.

Skills and grammar:

- Be able to say what you would like to do using *je voudrais/j'aimerais*
- Be able to use *pour* + infinitive.
- Be able to recognise the conditional tense.
- Be able to give reasons for your preferences.
- Be able to form different types of questions.
- Be able to use *il faut, on peut* and *on doit* correctly.
- Be able to use relative clauses.
- Be able to identify positive and negative opinions.
- Be able to use the perfect tense of modal verbs.
- Be able to use the negative in past tenses.
- Be able to use *si* + the present and near future tenses.

Unit 6: Notre planète (Our Planet)

Overview:

- Understand key facts about the environment.
- Talk about geography and the climate.
- Learn about francophone countries.
- Talk about environmental problems.
- Talk about future weather.
- Discuss how we can work together to protect the environment.
- Talk about day-to-day actions to protect the environment.
- Discuss school environmental projects.

- Talk about new technologies.

Skills and grammar:

- Be able to use numbers and percentages.
- Be able to use comparatives and superlatives.
- Be able to understand the present tense of the passive voice.
- Be able to recognise/use the *nous*-form imperative.
- Be able to use the imperfect tense to describe what you used to do.
- Be able to understand when to use the perfect and the imperfect tenses.
- Be able to use *en* + the present participles.
- Be able to use *venir de* and *être en train de*.
- Be able to express opinions in a variety of ways.
- Be able to extend written and spoken answers.
- Be able to answer questions using a variety of tenses.

Unit 7: Mon petit monde à moi (Where I live)

Overview:

- Understand adverts.
- Describe your town or village.
- Ask for and understand directions.
- Talk about shopping for clothes.
- Practise shopping role plays.
- Describe your ideal home.
- Talk about visiting another town or city.

Skills and grammar:

- Be able to use demonstrative adjectives (*ce, cet, cette, ces*).
- Be able to use the pronoun *y*.
- Be able to translate phrases with *depuis*.
- Be able to use the correct translation for 'in'.
- Be able to work out if adjectives go before or after the noun.
- Be able to use *à* and *de* with the definite article.
- Be able to use *de* to demonstrate possession.
- Be able to use *si* clauses.
- Be able to work out the meaning of unfamiliar words.
- Be able to transcribe unfamiliar words.
- Be able to translate questions in different tenses.
- Be able to spot different tenses from verb endings.

Unit 8: Mes projets d'avenir (Future Plans)

Overview:

- Describe your plans for summer.
- Talk about future plans and hopes.
- Talk about travelling and earning money.
- Buy tickets at a train station.
- Talk about possible future career paths.
- Talk about different jobs.

Skill and grammar:

- Be able to use two-three different tenses to express the future.
- Be able to use sequencers effectively.
- Be able to use a range of structures followed by the infinitive.
- Be able to use infinitives as nouns.
- Be able to use verbs that take *être* in the perfect tense.
- Be able to use verbs followed by *à* or *de*.
- Be able to translate into French using a range of time frames.
- Be able to translate more complex structures.

Revision and Exam techniques

During this unit, we will revisit the following skills:

- Photo descriptions (for the speaking and writing exam).
- Roleplays.
- Translations - (higher and foundation).
- Tackling 40 word/90 word/150 word tasks.
- Revisit 5 key verbs in 3 tenses.
- Revisit a variety of higher level structures.
- Listening skills using practice papers.
- Reading skills using practice papers.
- 'Little words' that make a difference.
- General conversation - preparation and practice.