

Year 10 French Learning Outcomes

Unit 1: Who Am I?

- Revising family and describing people.
- Revising places in town, activities and times.
- Talking about friends and what makes a good friend.
- Using regular -er verbs in the present tense.
- Talking about friends and what makes a good friend.
- Using irregular verbs in the present tense.
- Talking about family relationships.
- Using reflexive verbs in the present tense.
- Making arrangements to go out.
- Using the near future tense.
- Describing a day out.
- Using the perfect tense.
- Describing a night out with friends.
- Using the perfect tense.
- Talking about your life when you were younger.
- Using the imperfect tense.
- Discussing role models.
- Using the present and perfect tenses together.
- Discussing role models.
- Using the present, perfect and imperfect tenses.

Unit 2: Free Time and Leisure

- Revising leisure activities.
- Revising films and going to the cinema.
- Revising sport and music.
- Revising technology, films and TV.
- Talking about sport.
- Using *depuis* + the present tense.
- Talking about sport.
- Using *depuis* + the present tense.
- Talking about using technology.
- Using irregular verbs in the present tense.
- Talking about your life online
- Using the comparative.
- Discussing reading habits and music.
- Using negatives
- Talking about books and reading.

- More practice of the imperfect tense.
- Talking about television programmes.
- Using the comparative.
- Talking about television programmes
- Using direct object pronouns (le, la, les).
- Talking about a night out with friends.
- More on the perfect tense.
- Talking about actors and films.
- Using superlative adjectives.

Unit 3: Festivals

- Describing your daily life.
- Using *devoir* and *pouvoir*.
- Shopping for clothes.
- Using *quel(s) / quelle(s)* and *ce / cet / cette / ces*.
- Describing festivals and traditions.
- Asking questions using *est-ce que ...?* and *qu'est-ce que ...?*
- Talking about food for special occasions.
- Using the pronoun *en*.
- Talking about shopping for a special meal.
- Using the present and near future tenses.
- Describing family celebrations.
- Using past, present and future tenses.
- Describing family celebrations.
- Using *venir de* + infinitive.
- Using polite language.
- Asking questions in the *tu* and *vous* forms.
- Describing festivals and traditions.
- Using a combination of tenses.

Unit 4: Town and Countryside

- Talking about where you live and what you can do there.
- Revising places in a town and asking the way.
- Describing a region.
- Using the superlative.
- Higher – using the pronoun 'y'.
- Finding out tourist information.
- Asking questions.
- Discussing plans and the weather.
- Using *si* clauses.
- Higher – include the future tense.
- Talking about your town, village or neighbourhood.
- Using negatives.

Unit 5: Holidays

- Where you normally stay/go/with whom + opinion.

- Dealing with a hotel stay.
- Using the *nous* form of the verb and *notre/nos* ('our').
- Booking and reviewing hotels.
- Using reflexive verbs in the perfect tense.
- Talking about travelling.
- More practice of the comparative.
- Talking about travelling.
- Using *avant de* + the infinitive.
- Saying what you do and did on holiday.
- Using the present and perfect tenses.
- Ordering in a restaurant.
- Using expressions with *avoir*.
- Ordering in a restaurant.
- Using *en* + the present participle.
- Talking about holiday disasters.
- Using three time frames.
- Talking about an ideal holiday.
- Using the conditional.
- Buying souvenirs.
- Using demonstrative adjectives and pronouns.
- Higher- using more complex negatives.

Year 11 French Learning Outcomes

Unit 1: College

- Giving opinions on school subjects and facilities.
- Understanding direct object pronouns.
- Using the pronouns *il* and *elle*.
- Talking about your school and school in France.
- Using the *ils* form of the verb.
- Extension – comparing UK and French schools.
- Comparisons.
- Discussing rules and regulations.
- Using *il faut* and *il est interdit de*.
- Discussing healthy and unhealthy living.
- Using adverbs.
- Higher – using imperatives.
- Discussing vices.
- Using the present and future tenses.
- Talking about school activities.
- Recognising and using the imperfect tense.
- Talking about a school exchange.
- Using past, present and future timeframes.
- Talking about successes at school.
- Using past, present and future time frames.

Unit 2: At Work

- Vocab Retrieval – Different jobs (and adding some new jobs).
- Places of work.
- Discussing work preferences.
- Using the conditional.
- Talking about plans, hopes and wishes.
- Understanding the simple future tense ('will' or 'shall').
- Higher extension vocab.
- Talking about how you earn money.
- Using the present, perfect and conditional.
- Applying for jobs.
- Using direct object pronouns in the perfect tense.
- Discussing work experience.
- Using the perfect and imperfect tenses.

Unit 3: Global and Social Issues

- Discussing the weather and natural disasters.
- The simple future tense to talk about the weather.
- Talking about protecting the environment.
- Using *on doit* and *on peut* + the infinitive.
- Using the modal verbs *pouvoir* and *devoir* in the conditional.
- Discussing ethical shopping.
- Understanding the passive.
- Talking about volunteering.
- Using emphatic pronouns.
- Additional higher vocab.
- Using indirect object pronouns.
- Discussing big events.
- Using three time frames.
- Additional higher vocab.
- Giving arguments for and against.

Unit 4: Global and Social Issues

- Retrieval – photocard and roleplay
- Translations – 40 word/90 word & 5 key verbs in 3 tenses
- Listening and reading practice – Free time (Module 2)
- Writing 90/150 words – Les Festivals (Module 3)
- General conversation practice – Town and Country (Module 4)
- General conversation practice – Holidays (Module 5)
- Listening and reading practice – School (Module 6)
- Writing 90/150 words – At Work (Module 7)
- General conversation practice – Global and Social Issues (Module 8)