

Home School Agreement

To be read in the context of school rules and policies

VISION STATEMENT

We are determined to create an inclusive culture of learning where all children will be challenged in their thinking, to achieve to the best of their abilities and strive to become lifelong learners.

This can be done most effectively when all staff, parents and children understand their responsibilities and work together towards the same goals, as detailed in our home-school agreement.

We expect and give the very best education to every child as it is our mission to challenge and support our young people to achieve their potential. We believe that the academy's values of trust, kindness, resilience, aspiration and respect ensure that every student develops into a confident, successful and happy young adult, ready to face the future. We are committed to ensuring that every pupil can achieve, belong, and thrive and that inclusion is not an add-on, but the foundation of everything we do.

SCHOOL

We will:

- Support your child's wellbeing and safety by providing a safe, supportive and caring environment.
- Help and encourage your child to attend regularly, and learn good behaviour in order to reach their full potential.
- Monitor and update daily, your child's progress behaviour and attendance through Arbor and at parent meetings, parents' evenings and annual reports.
- Communicate any concerns about your child's attendance/behaviour/wellbeing with you, as their parent or carer, and respond to any concerns from your child or parents/carers.
- Provide a broad and balanced curriculum that caters for all children, including a range of extra-curricular and enrichment opportunities and activities.
- Promote high standards of behaviour and outline clear expectations in our behaviour policy, so we can maintain a safe environment for all children.
- Set homework that supports the delivery of the curriculum and mark it where appropriate.
- Offer opportunities for parents and carers to get involved in school life.
- Communicate between home and school through notices, newsletters, text, email and the school website. NB. All policies are updated and accessible on our website.
- Respond to communications from parents in a timely manner, in line with school policies.
- Actively promote a culture of belonging and inclusion ensuring every pupil — including those with SEND, those eligible for pupil premium, and any pupil facing barriers to learning — feels valued, safe, and fully part of our school community.
- Identify and address barriers to learning and attendance at an early stage, working collaboratively with families and other professionals to ensure no pupil is left behind. Attendance is managed fairly and with understanding, focusing on the reasons behind absence rather than sanctions alone.
- Ensure our curriculum is accessible to all pupils, with meaningful adaptations and high expectations maintained for every learner. We actively seek pupil and parent voice to evaluate how inclusion is felt in everyday school life.

Signature:

Michael Penn

Executive Headteacher

Signature:

Form Tutor

PARENTS/CARERS

I/We will:

- Make sure my child attends school regularly, is on time and ready to learn. I will notify the school if my child is going to be absent or late.
- Make sure my child is dressed in the correct uniform, both at and to and from school, and brings the necessary equipment needed for the day.
- Support the school to make sure my child maintains a consistently high standard of behaviour whenever they are in school or representing the school in the local and wider community.
- Encourage my child to try their best so they can reach their full potential.
- Communicate with the school if I have any concerns about my child that may affect their wellbeing, attendance, behaviour or ability to learn.
- Make sure communication with the school is respectful, and that I make every reasonable effort to address my communications to the appropriate member of staff.
- Provide a suitable environment at home so that my child completes their homework on time and raise any issues with their teachers.
- Treat all members of the school community with care and respect.
- Ensure my child follows the school behaviour and attendance policies.
- Engage in parent meetings and work together with the school to achieve the best outcomes for my child.
- Read any communications sent home by the school and respond where necessary.
- Support my child's sense of belonging at school by talking positively about the school community, diversity, and difference at home, helping my child to feel proud of who they are and respectful of others.
- Inform the school of any factors that may affect my child's ability to participate fully in school life, so that the school can put appropriate support in place and ensure my child is included in all areas of learning and community.

Pupil's Name:

Pupil's Tutor Group:

Signature:

Signature:

Parent / Carer

Form Tutor

PUPIL

I will:

- Arrive at school and my lessons every day on time and ready to learn.
- Try my best to do my work and ask for help if I need it.
- Do my homework on time and raise any issues with my teachers.
- Speak to an adult about any issues I am experiencing that may affect my attendance, punctuality, work or behaviour.
- Speak to an adult about any concerns I have about my or other pupils' safety.
- Wear the correct school uniform.
- Ensure my mobile phone/smart watch is turned off and, in a phone pouch, whilst on school premises.
- Bring to school all the equipment I need each day.
- Treat all members of the school community with care and respect.
- Understand and follow the school rules and sanctions.
- Look after school equipment, and show respect for the school environment and local community.
- Represent and uphold the values and expectations of the school within the community.
- Celebrate difference and show kindness to every member of our school community, helping everyone to feel that they belong. I will speak up or tell a trusted adult if I see someone being excluded, bullied, or treated unfairly.

Print Name:

Signature:

Pupil

Pupil