



Realising Potential



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Entry requirements for 6th Form courses:

These requirements are to be used as a guide, entry will be discussed at interview and will take account of student attitude, work ethic and suitability for the course.

To study 3 A level courses:

Ideally grade 5 in English and Mathematics

An additional 5 GCSEs at 5 or above

To study a combination of A Level and vocational courses

Ideally grade 4 in English and Mathematics

An additional 5 GCSEs at grade 5 or above

To study vocational courses

Ideally grade 4 in English and/or Mathematics

An additional 4 GCSEs at grade 4 or above

Please also refer to individual subject entry requirement guidance.

Students will be invited to interview following their application to discuss the course choices, and ensure the suitability of courses selected.

We reserve the right to remove a course if there are not sufficient students choosing to study it.

Art & Design (Fine Art)

Exam board: AQA

Minimum entry requirements:

Grade 5 or equivalent in subject if studied at GCSE/Level 2

This challenging yet rewarding course combines the intellectual with the practical. You will explore a range of Fine Art media, techniques and processes as well as becoming aware of traditional and new technologies. The course focuses mainly on the disciplines of drawing, painting and printmaking, though these may overlap into sculpture or be used together in mixed media pieces.

A Level course content:

Component 1 (Personal Investigation) accounts for 60% of A Level marks. Students develop and build skills throughout year 12 to enable them to begin this in June of year 12. You will develop a practical personal investigation supported by 1000-3000 written words. You will research artists, crafts people or designers and then take photographs over the summer, ready for the start of the A2 year. Your work will show a more highly developed individual response to an idea, theme, concept or issue selected by you. The main areas of study will be drawing, painting, print-making and sculpture.

Component 2 (Externally Set Assignment) represents 40% of A Level marks. This component is prepared for throughout the A level course. The assignment preparatory material is issued in February of year 13. You will choose from eight creative starting points for a practical unit that demonstrates the areas of strength you have developed over the course. You will produce a range of preparatory studies relating to your selected starting point that will result in a final outcome which is produced during a 15-hour Controlled period.

Biology

Exam board: OCR

Minimum entry requirements:

Two grade 5s in Science with 6 in Biology modules and grade 5 in Maths

Biology is the study of life – what could be more important than learning about how you and the world around you function and interrelate? Students will acquire excellent research skills and learn how society makes decisions about scientific issues.

Course content:

Module 1 – Development of practical skills in biology (including planning, implementing, analysis and evaluation)

Module 2 – Foundations in biology (including cell structure; biological molecules; nucleotides and nucleic acids; enzymes; biological membranes; cell division, cell diversity; and cellular organisation)

Module 3 – Exchange and transport (including exchange surfaces; transport in animals; and transport in plants)

Module 4 – Biodiversity, evolution and disease (including communicable diseases, disease prevention and the immune system; biodiversity; and classification and evolution)

Module 5 – Communications, homeostasis and energy (including communication and homeostasis; excretion as an example of Homeostatic control; neuronal communication; hormonal communication; plant and animal responses; photosynthesis; and respiration)

Module 6 – Genetics, evolution and ecosystems (including cellular control; patterns of inheritance; manipulating genomes; cloning and biotechnology; ecosystems; and populations and sustainability)

Examination overview

Students will be expected to complete a minimum of 12 practical investigations in which they will achieve a pass or fail.

3 exam papers, 15% of questions will cover practical skills.

Business

Exam board: AQA

Minimum entry requirements:

Grade 5 or equivalent in subject if studied at GCSE/Level 2

From a small business to a multinational company, have you ever wondered how key decisions are made, finance is raised and staff are motivated? Through this course you will gain a holistic understanding of business in a range of contexts, whilst developing a critical understanding of organisations and their ability to meet society's needs and wants. The course will also develop your analytical, teamwork and presentation skills.

Year 1 course content

The course covers the main functional areas – Marketing, Human Resources, Finance and Operations Management – and you will understand the impact of each on performance. You will acquire a range of relevant business and generic skills including decision making, problem solving and critical analysis. You will also learn to apply numerical skills in a range of business contexts.

Year 2 course content

You will analyse the strategic position of a business. You will look at how real-life businesses choose a new strategic direction, how they manage this key change and how performance is monitored. For example, why did Tesco decide to grow and sell in the Far East and did it work? There are three examination papers:

Paper 1 (two-hour exam worth 33.33% of the A Level)

- Section A – 15 multiple choice questions
- Section B – short answer questions
- Section C – two essay questions (both choices of one from two)

Paper 2 (two-hour exam worth 33.33% of the A Level)

- Three data response compulsory questions made up of three- or four-part questions

Paper 3 (two-hour exam worth 33.33% of the A Level)

- One compulsory case study followed by approximately six questions

English Literature

Exam board: AQA (Spec A)

Minimum entry requirements:

Grade 5 in English Language and English Literature GCSEs

Literature is not only a window to the imagination of authors but also an essential way to understand the social and philosophical landscape that shapes their thoughts and their effect on the world and us. As Bertolt Brecht said, “Art (Literature) is not a mirror held up to reality but a hammer with which to shape it.”

By studying a range of literature, from Shakespeare to the best of post- modernism in the current day, and texts from all genres – drama, poetry and prose – you will not only appreciate the world you live in but the language and techniques used to describe and shape it. You will gain the necessary skills of analysis and insight to enable you to evaluate a range of texts and in developing your repertoire of expression you will be able to articulate your thoughts fully.

The study of Literature involves extensive independent reading but to support this and place the texts in context there are opportunities for students to visit theatres in London and also Ypres and the Somme in Belgium and France.

Studying Literature opens many career doors – notably in the fields of law, journalism, publishing, public relations, advertising, teaching and other roles where communication and understanding are essential.

Course content

The specification for the course content is as follows:

Year 1

- Love through the Ages
- Texts in Shared Contexts

Year 2

- Love through the Ages
- Option 2A – WW1 and its Aftermath

Texts studied may include:

- The Great Gatsby
- The Poetry of Wilfred Owen
- Wuthering Heights
- Regeneration
- Measure for Measure
- Oh! What a lovely war
- AQA Poetry Anthology

Student Profile

Matt Robbins

Why did you choose BES?

The subjects on offer at BES appealed to me greatly, and the fact that most of my friends were continuing their studies at BES was also an important factor.

How did BES help you?

BES gave me a firm and diverse base of knowledge on which to build, as I looked towards applying to universities and furthering my academic career. Personal help and assistance was given enthusiastically from all directions – from mentors to library staff – in areas such as writing personal statements and CVs.

What did you do after BES Sixth Form?

After achieving the grades necessary to get to my first choice of university, I went to Aberystwyth to study Computer Science. The degree I chose came with the option of taking a year out between the second and third year to get a job and gain valuable industry experience. I managed to get a year-long Desktop Support internship with Google, where I learnt a huge amount that helped in my final year, as well as making me much more employable. Having now finished at Aberystwyth, I am very pleased to be walking away with a first-class degree and returning to Google in Dublin.

What advice would you offer to Sixth Form students?

The step from GCSE to A Level is a big one. Picking subjects you enjoy is very important, as your grades will be higher if you enjoy studying a particular subject. When you need help, ask for it. Also, a good CV is more important than you think. Get started now and set about filling it with interesting content such as valuable experience from part-time work and qualities learned through hobbies and clubs. Do things that will make you stand out when competing for internships, jobs and other opportunities.

Geography

Exam board: AQA

Minimum entry requirements:

Grade 5 or equivalent in subject if studied at GCSE/Level 2.

This engaging and flexible course gives students the opportunity to engage with the inter relationship between human populations over space and time and to study this relationship within their physical environment at a variety of scales from the local to global. It will also develop independence and enable students to consider their own role in relation to themes and issues being studied and the roles, values and attitudes of others.

Students who study geography at A Level develop a range of skills that support them in progressing towards a career in a range of fields. For example accountancy, environmental management, chartered surveying, town planning, management consultancy and project management.

A Level course content:

Unit 1 – Physical Geography (40% of A Level)

- Section A: Water and carbon cycles
- Section B: Coastal systems and landscapes
- Section C: Hazards

Unit 2 – Human Geography (40% of A Level)

- Section A: Global systems and global governance
- Section B: Changing places
- Section C: Population and the environment

Unit 3 – Geographical Investigation (20% of A Level)

- Individual investigation which includes data collection in the field

Student Profile

Mitchell Larsen

Which subjects did you study at A Level?

History, Biology and Maths

Why did you choose BES?

The range that the A Level History course offered was great – from the 19th century all the way back to the 15th century – and was too good to miss out on.

How did BES help you?

They offered great support when I needed it. While coping with dyslexia, the teachers would allow me to get ahead and read up so it wouldn't be such a task during lesson. They also offered great revision sessions and some were even during the holidays.

What did you do after BES Sixth Form?

After Sixth Form, I wanted to follow another passion – animals – and now I am studying Zoology at Swansea University.

What advice would you offer to Sixth Form students?

Make sure that you pick the subjects that you really enjoy because the amount of work is no joke! I found the History so interesting that it was fun to go into greater depth in terms of reading.

History

Exam board: OCR

Minimum entry requirements:

Grade 5 or equivalent in subject if studied at GCSE/Level 2

“There is a history in all men’s lives.” Shakespeare, Henry IV

People, of course, are the most fascinating subjects of all and our History course is full of interesting and entertaining characters from Henry V to Abraham Lincoln. If you like people and drama, you’ll find History delivers both in abundance!

Year 1 content:

The A Level is assessed through an examination paper of one hour 30 minutes, worth 25% of marks; an examination paper of one hour 30 minutes, worth 15% of marks; an examination paper of two hours 30 minutes, worth 40% of marks; and a coursework essay of 3000-4000 words, worth 20% of marks.

The Wars of the Roses and Henry VII 1450-1509 – This topic looks at the bloody crisis of monarchy in which Lancastrians and Yorkists struggled for the Crown and control of the country. This is a period of great drama and gives you a superb insight into medieval history.

The USA in the 19th Century – In this topic we look at the causes of the great conflict that split America in two, studying the differences between the North and the South and the growing tensions that led to war.

Year 2 content:

Tudor Foreign Policy 1485-1603 – England under the Tudors was a troubled period. Some challenged the right of the Tudors to sit on the throne as they had seized it by conquest. There were the traditional problems of securing the northern border and pursuing the English claim to France, mixed with the swirling currents of religious reformation that divided Europe. The period culminated in several attempts by Spain to invade and conquer England to return her to the Catholic faith.

Coursework – This is one assignment of 3-4000 words on a topic of your choice, which can be related to the examination topics or entirely separate. This assignment prepares you well for the dissertation that is a part of so many degree courses, as it develops many of the skills of research and evidence analysis you will need at university.

Mathematics, Further Mathematics

Exam board: AQA

Minimum entry requirements:

Grade 6 in GCSE Mathematics

Grade 8 for Further Mathematics

Are you ready for a challenge? Do you have an enquiring mind, the ability to solve problems and a sound knowledge of GCSE Mathematics? If so, then A Level Mathematics might be right up your street.

Course Content:

All exams have equal weighting and are 2 hours long.

Paper 1 Contents: (Core Maths)

Proof

Algebra and functions

Coordinate geometry

interpretation

Sequence and series

Trigonometry

Exponentials and logarithms

Differentiation

Integration

Numerical Methods

Paper 3 Contents: (Statistics)

Statistical hypothesis testing

Statistical sampling

Data presentation and

Probability statistical

distributions

Paper 2 Contents: (Mechanics)

Any content from paper 1

Vectors

Quantities and units in mechanics

Kinematics

Forces and Newtons laws

Moments

Further mathematics is offered to students following discussion with each individual. If you are interested in studying this course please speak to the Mathematics subject leader, Mr Goddard.

Product Design

Exam board: AQA

Minimum entry requirements:

Grade 5 or equivalent in subject if studied at GCSE/Level 2

Are you the next Philippe Starck or Jonathan Ive? We have a well-equipped D&T department that offers Product Design (3D Design) at A Level. This course is linked closely to current industry practices and provides an exciting opportunity for you to design and make interesting and original products.

The course includes study of environmental issues, manufacturing processes, marketing, materials and the application of a wide variety of skills and techniques necessary to be successful at Product Design. During the course you can base your studies in 3D Design using woods, metals and plastics, employing traditional tools and equipment as well as our modern CAD/ CAM facilities. There is an opportunity to work with local design and manufacturing companies such as Grainger and Worrall and Bridgnorth Aluminum. Industrial visits to large companies such as Landrover/Jaguar and JCB are available. We also offer the chance for students to apply for the highly prestigious Arkwright Scholarship (applications must be received by January of Year 11).

Students should develop the ability to draw on and apply a range of skills and knowledge from other subject areas to inform their decisions in the design and the application or development of technology.

Course content:

Paper 1 – Technical Principles = 30 % A Level

Paper 2 – Design and Making Principles = 20% A Level

Non exam Assessment – Practical application of technical principles, design and making principles = 50% A Level

Student Profile

Rob Timmins

Which subjects did you study at A Level?

Design & Technology (Product Design), Business Studies, ICT, Geography (AS Level)

Why did you choose BES?

At the time of considering further education, I was already a student at Bridgnorth Endowed School. After visiting the BES sixth form open day and other institutions in the locality, BES. The teaching staff filled me with confidence that by staying at BES was the best option. In addition the students working on the open day illustrated that they enjoyed sixth form at BES and were passionate about their subjects.

How did BES help you?

Throughout my time at BES I developed a range of academic skills which has set me up well for my current career path. BES also offered opportunities in the form of numerous subject away days; foreign exchange trips and sporting events which provided a rounded life experience and exposure as to what is available beyond academia.

On reflection, although on occasion studying was incredibly hard, it certainly has served me well and alongside the academic success I have been fortunate to benefit from, BES was a fun place to study at and be a part of.

What did you do after BES sixth form?

After leaving BES, I went to the University of Reading to study Real Estate for three years. I have since graduated with a 1st class degree and I am now an accredited Chartered Surveyor specialising in Rural Land Management.

Psychology

Exam board: AQA

Minimum entry requirements:

Grade 5 or equivalent in subject if studied at GCSE/Level 2. Grade 5 in mathematics

Are you interested in learning about people, how they think and why they behave the way they do? Then Psychology is for you! This qualification offers an engaging and effective introduction to Psychology. Students will learn the fundamentals of the subject and develop skills valued by higher education and employers, including critical analysis, independent thinking and research. A Psychology qualification can help you gain entry to university, as well as being relevant and useful in careers such as nursing, teaching, social work and counselling.

Course content:

- Social influence
- Memory
- Attachment
- Approaches
- Psychopathology
- Biopsychology
- Research methods

Plus three optional units taken from a selection including:

- Relationships
- Schizophrenia
- Stress
- Eating behaviour
- Forensic psychology
- Addiction

Student Profile

Emily Burton

Which subjects did you study at A Level?

Business Studies, ICT, Psychology & AS English Literature

Why did you choose BES?

I chose BES because I had attended school there. I had always felt that there was good support from staff and the facilities were excellent.

How did BES help you?

The support I received whilst applying to universities was invaluable; I was the first from my family to attend university so at first I found the process overwhelming but, with help, I was able to complete the UCAS form and produce a strong personal statement.

What did you do after BES Sixth Form?

I completed a BSc Hons Human Communication Sciences course at the University of Sheffield. I then took a gap year and travelled around Australia, New Zealand, California and Fiji. Then I returned to the University of Sheffield to undertake a masters course – Medical Science Clinical Communication Studies – which is a two-year, full-time course that will ultimately result in my becoming an HCPC registered Speech and Language Therapist. I eventually hope to specialise in Cleft Palate.

What advice would you offer to Sixth Form students?

Make sure that you keep up with the work; try to learn as much as possible as you go along, otherwise you will have a shock when the exams come!

Applied Science

Exam board: Edexcel

BTEC Extended Certificate

Minimum entry requirements:

GCSE Science grade 4 or BTEC Science Level 2 Pass.

Designed for learners who are interested in learning about the sector alongside other fields of study, with a view to progressing to a wide range of higher education courses, not necessarily in applied science.

This course is the equivalent of 1 A-Level taken over two years and is assessed by 58% external examination and 42% internally assessed and externally moderated assignments.

(Equivalent to 1 A-Level).

BTEC course

- 4 units of which 3 are mandatory and 2 are external.
- Mandatory content (83%). External assessment (58%).
- Principles and Applications of Science
- Practical Scientific Procedures and Techniques
- Science Investigation Skills and one optional unit from the following:
 - Physiology of Human Body Systems
 - Human Regulation and Reproduction
 - Biological Molecules and Metabolic Pathways
- Internal
 - Genetics and Genetic Engineering
 - Diseases and Infections
 - Applications of Inorganic Chemistry
 - Applications of Organic Chemistry
 - Electrical Circuits and their Application
 - Astronomy and Space Science

Progression

On successful completion of the course, pupils can progress in a number of ways, they can apply to university to study a science related degree or a BTEC Higher National. Examples of courses for

which pupils could apply include Biomedical Sciences, Nursing, Radiography, Forensic Science and Pharmacy. Pupils could also enter employment straight away in areas such as, pharmaceutical laboratories, hospital laboratories and materials testing.

BTEC Level 3: Creative Digital Media Production

Extended Certificate (1 A Level equivalent)

Exam board: Edexcel

Minimum entry requirements:

Grade: Pass or equivalent in subject if studied at GCSE/Level 2

The Creative Digital Media Production BTEC Extended Certificate course offers a real opportunity to enter employment in the Digital Media sector or to progress to higher education, where it underpins many subjects. Equivalent to one A Level, the Extended Certificate will enable you to gain the skills and confidence you need to succeed in this field.

This course consists of four units that allow you to develop the vital skills that employers are looking for when creating digital media. You will learn the different areas that digital media is used in such as music videos and animations. Following on from Creative I Media Level 2 you will look in more depth at creating digital content for a given scenario. Finally you will use the skills you have developed to create digital media using film production.

Unit 1 is externally assessed through an online examination and Unit 4 is a coursework unit. Unit 8 is again externally assessed but includes pre-release information that you will use to prepare for the assessment and finally Unit 10 is assessed internally where you produce coursework. Lessons are varied and enable all students to participate to engage through varied learning activities including paired work, group work and individual tasks that allow you to develop skills used in the digital media industry.

The units are assessed at Pass, Merit, Distinction or Distinction* standard. The initial units are designed to give you a foundation in digital media, enabling you to use these skills in the further units.

- Unit 1 – Media Representations
- Unit 4 – Pre Production Portfolio
- Unit 8 – Responding to a Commission

The final unit allows you to develop your digital skills further, while producing innovative solutions for digital problems.

- Unit 10 – Film Production - Fiction

BTEC Level 3: Health & Social Care

Either: National Diploma (2 A Level equivalent)

Or: Extended Certificate (1 A Level equivalent)

Exam board: Edexcel

Minimum entry requirements:

Grade D/ Pass or equivalent in subject if studied at GCSE/Level 2

Extended Certificate (1 A Level equivalent)

This course consists of 4 units. 2 units are externally assessed through an examination and 2 units are internally assessed through assignments which follow work completed in lessons. Equivalent to one A Level, the Extended Certificate will enable you to gain the skills and confidence you need to succeed in this field.

Units taught:

- Human Lifespan Development (Examination)
- Working in Health and Social Care (Examination)
- Meeting Individual Care and Support Needs
- Physiological Disorders and their Care

Diploma (2 A Level equivalent)

This course consists of 8 units. 3 units are externally assessed through an examination and 5 units are internally assessed through assignments which follow work completed in lessons. Equivalent to two A Levels the Diploma will enable you to gain the skills and confidence you need move into employment or further training in this field.

- Human Lifespan Development (examination)
- Working in Health and Social Care (examination)
- Meeting Individual Care and Support Needs (examination)
- Principles of Safe Practice in Health and Social Care
- Enquiries into Current Research in Health and Social Care
- Promoting Public Health.
- Plus 2 further optional units

These courses explore issues surrounding Health and Social Care; you work independently and as a team and you carry out your own research.

These course prepares you for both the world of work and university. Health related degrees are popular such as nursing, midwifery, psychology, social work, and occupational therapy or teaching. Alternatively, you could go into full time work as a care worker in the health and social care sector.

The units are assessed at Pass, Merit, Distinction or Distinction* and gain UCAS points for university progression.

It is useful to have a good awareness of current issues within Health and Social Care. It is not essential to have studied GCSE or BTEC Level 2 Health and Social Care.

Cambridge Technical Level 3: Sport and Physical Activity

Either: Diploma in Sport and Physical Activity Sports Coaching (2 A Level equivalent)

Or: Extended Certificate in Sport and Physical Activity (1 A Level equivalent)

Exam board: OCR

Minimum entry requirements:

Grade D/ Pass or equivalent in subject if studied at GCSE/Level 2

We are proud to introduce exciting content, that's up to date, engaging, fit for purpose and suitable for the needs of students in 2018 and beyond. To do this the course has been developed in consultation with universities, employers and industry specialists to make sure that students will gain the right combination of knowledge, understanding and skills required for the 21st century.

The qualifications aim to develop knowledge, understanding and skills of the principles of Sport and Physical Activity. Students will gain an insight into the sector as they investigate opportunities for delivering sport and physical activity to a wide range of participants, whether it is to mobilise sedentary people to improve their health and wellbeing or to support regular participants to improve their performance and fitness. You will also gain core skills required for employment or further study in the sector such as communication, analysis, organisation and adaptation. Designed in collaboration with experts spanning the breadth of the sector.

The Level 3 Cambridge Technicals in Sport and Physical Activity focus on the requirements that today's universities and employers demand. Students will practically apply their skills and knowledge in preparation for further study or the workplace.

Extended Certificate Course Content

- Body systems and the effects of physical activity
- Sports coaching and activity leadership
- Sports organisation and development
- Organisation of sports events
- Practical skills in sport and physical activity

Diploma Course Content

- Body systems and the effects of physical activity
- Sports coaching and activity leadership
- Working safely in sport, exercise, health and leisure
- Performance analysis in sport and exercise
- Physical activity for specific groups
- Sports organisation and development
- Organisation of sports events
- Health and fitness testing for sport and exercise
- Sports injuries and rehabilitation
- Practical skills in sport and physical activities
- Sport and exercise psychology

Extended Project Qualification

The EPQ is offered to students in year 13.

The Extended Project Qualification (EPQ) allows students to embark on a largely self-directed and self-motivated project. For this qualification you must choose a topic, plan the project, undertake research, develop your idea and decide on the content and presentation of your finished product.

The EPQ is designed to encourage creativity and curiosity, with students becoming well-equipped learners with many of the skills required at undergraduate level. As such, universities support and value the EPQ as evidence of a student's ability to use a range of skills that are vital for successful study in higher education.

Benefits

The Extended Project Qualification:

- Gives students the opportunity to choose their own topic
- Makes students responsible for their own learning and development
- Inspires and motivates students – completing the project gives them
- greater confidence and a sense of achievement
- Teaches new skills such as independent research, project management,
- reflection and self-directed learning

Assessment

Students are assessed on their ability to manage, develop, record and realise their projects. The EPQ is graded on a scale of A*-E, with an A* awarding 70 UCAS points.

GCSE English Language

GCSE Mathematics

These courses are for students who did not achieve a grade 4 in English or mathematics, or for students who need to improve their GCSE grade in either English or mathematics.

They are taught lessons and you are expected to attend these as part of your 6th form programme.

Progression

You may need a GCSE grade 5 to be considered for a number of Higher Education courses.

Student Profile

Patrick Mallon

Which subjects did you study at A Level?

Business, Geography and ICT

Why did you choose BES?

It followed on from my pre-Sixth Form studies so that relationships I had made with teachers could continue, which I felt would enable me to achieve the best A Level grades.

How did BES help you?

The teachers gave me good support in my subjects and if I had any troubles, I knew I could go to them to ask for extra help. Also, I knew the careers service was always there to help if I needed any assistance for future plans.

What did you do after BES Sixth Form?

I went to university at Nottingham Business School to study Business Management and Marketing, which included a year's placement at Mercedes-Benz. I have just finished university and am currently creating a leaflet to promote local businesses, but I have a job starting next year in London as a Management Consultant for Accenture.

What advice would you offer to Sixth Form students?

Work hard and try to get the best grades possible, even beyond your university tariff, as many graduate jobs require a specified number of UCAS points, showing that your A Levels can affect the graduate job you wish to do.



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