



PUPIL PREMIUM ACTION PLAN

2017-2018



Supporting the Progress of Pupil Premium Students

2017-2018

Funding has been allocated based on what has been considered as successful over the last 12 months. Changes to allocation are based on areas for improvement highlighted in the schools' self-evaluation process

	Intervention	Allocation new, adapted or continued from 2016-17	Action	Target group	Expected impact and how it is measured	Expected Cost
MTeaching and Learning	Quality First Teaching	Adapted	Whole school approach to intervention within the classroom, including PP identification and specific intervention strategies focusing on learning conversations for all, as well as targeted support. Rigorous marking policy including standardising feedback. Use of Mastery targets in all classrooms to pinpoint clear areas for development. Introduction of 'catch up sessions' until 5pm to support mastery learning and ensure that the student is able to access resources, including teaching staff, in order to be able to complete their work.	All students	<i>EEF Toolkit – 'feedback +8 months, high impact. Individualised instruction +2 months</i> Learning walks and work scrutiny that focus on progress – all teachers to be seen for PP practice during the year and feedback given Individual meetings with core subjects with MDA/CRO Hattie's (2009) Visible Learning research places mastery learning in the 'zone of desired effects' with a score of 0.58.	-

Mentoring and tracking	Continued	<p>Use of Raise Online and SISRA to enhance the school's ability to target underachievement and for correct implementation of 1:1 mentoring as well as wave 2 interventions (see above). Additional hours for intervention co-ordinator to ensure rigorous tracking of interventions and progress of PP pupils is tracked and evaluated; as well as supporting action plans on moving forward where the intervention has not worked.</p> <p>Mentoring is considered part of an approach in supporting a student and not an exclusive intervention in itself</p> <p>Catch up sessions after school implemented for all students in all subjects.</p> <p>Additional lessons in science implemented on timetable.</p>	Data on all to target correct students	<p><i>DfE summary states 'Meta-analyses of mentoring programmes (which include learning mentors) show that mentoring programmes have a significant and measurable effect on the young people who take part in them, but that the size of this effect is generally modest'. (EEF impact +1 month)</i></p> <p><i>The school considers that active mentoring, used alongside other intervention strategies has been as success in 2016-2017</i></p> <p>-Student Voice to be completed before and after mentoring (Appendix 1)</p> <p>-Progress data shows improvement</p>	£40,000
Accelerated Reader Programme	Continued/ Developed further	All students in years 7 to 9 will undertake a daily reading session of 20 minutes. Based on analysis from testing, students will be allocated books that are appropriate for their ability and students will complete reading practice questions after each	All in yr 7-9; selected students in year 10	<i>EEF Project evaluation: appears to be effective for weaker readers as a catch-up intervention at the start of secondary school and indicates a positive on FSM eligible students</i>	£3,500

			book they read. Progress will be measured termly and this will inform which students require further intervention. Students on the Purple Pathway in year 10 will carry out a community project based around Accelerated Reader Programme; where they organise events within the community that use their reading and wider skills.		Impact will be measured through programmes own rigorous analysis tool	
	SAM Learning	Continued	Available to all students. Training was provided last year to students and will be delivered to year 10 in the coming weeks. Students are encouraged to use in a variety of ways. PP students are given additional support and encouragement to use this by learning mentor mentoring. Introduce use for intervention programmes and track progress of individuals Staff training to develop wider use around the school, using as homework.	All students year 10/11	<i>SAM Learning impact statement: 'FSM students who use SAM Learning for 10 or more hours during the year achieve an average of three GCSE grades (+19.2 capped points score) better than expected'.</i> Analysis through progress data and Student Voice	£3145
Social Mental and Emotional	Relate Counselling	Continued	Confidential support and guidance for students who are struggling with social and emotional issues, from an external provider	Targeted students	<i>EEF impact: Social and emotional learning +3 months</i> Impact measured through questionnaire before and sometime after intervention	£6,000

	Educational Psychologist Copper Package	New	Better understand individual students' needs in order to give targeted support	Individual student support	External report with actions for the school. Evaluation of impact of recommendations once complete	£1,410
	Educational Visits/music lessons / uniform and other resources	Continued	Continue to enable targeted bespoke support for students in a range of areas and activities. Practical barriers to learning will be reduced as a result of this fund. Awards for Music and Educational visits will be granted through an application process, with students being able to receive up to £500 towards fees. Providing students with hassle free, direct transport to and from school from areas that were previously a cause for concern	Targeted PP students	Pupil Premium students will be provided with a fully inclusive educational experience. <i>Hattie (2009) talks about the positive impact that 'self-concept', Persistence, engagement, reducing anxiety, 'motivation (to name a few) have on a learner. Opportunities to access experiences such as those here are an important part of a students' personal development</i> Analysis of impact by monitoring attendance of those PP students who access this service by the Learning Mentors. Case Studies of Impact	£6,000
	Focus on attendance and behaviour		Appointment of new behaviour manager – attendance focus			20000

TOTAL SPEND: £82,200