

## Bridgnorth Endowed SEN Provision Map 2018/19

Pre Intervention Data	Intervention type	Intervention Target	Ratio	Frequency	Duration	Who	Education Costs	Health Costs	Post Intervention Data
SIMs data collected 6 times per year	Class TA support with EHCP students: years 7-11	To follow Plan and support understanding and success	1:2 1:2 1:1 1:3 1:1	daily	25 hours per week	JTA CBR RWA JHA DHU	TAs hourly rate		SIMs data collected 6 times per year
P Scales Quantitative data	Student TA support for a student with complex needs	To follow Plan and support understanding and success. To carry out personal care	1:1	daily	32 hours per week	AJO	TAs hourly rate	Aprons Wipes Gloves Hoist training Feeding training	P Scales Quantitative data
SIMs data collected 6 times per year Mini quizzes within subjects	1:1 pre-learning with TA	To learn key terms and definitions for each subject unit	1:1	3 hours per fortnight	1 hour	CBR	TA hourly rate		SIMs data collected 6 times per year Mini quizzes within subjects
Key Stage 2 SATs + ongoing since reception as hearing impaired	1:1 language support with SALT	To develop poor receptive language skills	1:1	3 hours per fortnight	1 hour		free		Half termly progress reports
Medical evidence Processing skills Assessed within school SIMs data Mini subject quizzes Qualitative data	1:1 braintraining	To build memory/recall skills	1:1	daily	20 minutes	JTA	TA hourly rate		SIMs data collected 6 times per year Mini quizzes within subjects Qualitative data

Medical evidence Processing skills Assessed within school SIMs data Mini subject quizzes	1:1 withdrawal for a bespoke timetable for student with a medical condition instead of a GCSE	To pre-learn and over-learn other GCSE subjects	1:1	1 hour	5 hours per fortnight	JTA	TA hourly rate		SIMs data collected 6 times per year Mini quizzes within subjects Qualitative data
SIMs data and qualitative data used to select students	Asdan: Personal and Social Development to replace one GCSE	To provide life skills through a course with a qualification	1:6	5 hours per fortnight	1 hour	CBR JTA	TAs hourly rate		Ongoing moderation of modules and Entry level 3 certificate secured
SIMs data collected 6 times per year	Additional Maths and English to replace one GCSE	Reinforcement of basic literacy and numeracy skills	1:8	5 hours per fortnight	1 hour	CWI LAN	Qualified teachers hourly rate		SIMs data collected 6 times per year
Qualitative - wellbeing	Before school, break and lunchtime support in Learning Support	Provide a safe space to enjoy a quiet space, do homework, play games and socialise	1:variable	daily	10 mins 15 mins 40 mins	TA rota	TA hourly rate		Qualitative - wellbeing
Planner checks	After School supported homework club in Learning Support	Ensure tasks are understood and completed to a good standard	1:variable	Daily except Fridays	1 hour	RCO + TA rota	LSL hourly rate and TA hourly rate		Homeworks completed on time to a good standard
Qualitative data - wellbeing	SEMH Golden Time 2:30	Reward for completing all targets	1:1	Fridays	35 mins	AJO JHA	TA hourly rate		All targets met for the whole week Qualitative - wellbeing
Attendance in lessons ATL recorded 6 times per year in all subjects	SEMH mentoring 8:30	To allow students to discuss any concerns for	1:1	daily	10 mins	AJO JHA	TA hourly rate		Improved attendance in lessons

		the day ahead							
Attendance in lessons ATL recorded 6 times per year in all subjects	1:1 SEMH withdrawal 2:45	To allow students to explore anxieties and develop strategies at the end of each day	1:1	Daily but swapped for Golden Time on Friday if earnt	20 mins	AJO JHA	TA hourly rate		Improved attendance in lessons
SIMs data collected 6 times per year AR reading scores 3 times per year	Year 8 literacy intervention: reading and comprehension	To improve basic literacy skills: reading and comprehension	1:8	8 times a fortnight	1 hour per session	RCO	LSL hourly rate		SIMs data collected 6 times per year AR reading scores 3 times per year
SIMs data collected 6 times per year AR reading scores 3 times per year	Year 9 literacy intervention: reading and comprehension	To improve basic literacy skills: reading and comprehension	1:6	8 times a fortnight	1 hour per session	RCO	LSL hourly rate		SIMs data collected 6 times per year AR reading scores 3 times per year
EHCPs Handwriting assessments Processing assessments PCPs Teacher referrals	Laptops	Improved focus Supports those with poor handwriting skills		Daily, within school but not to be take home	5 days per week		Per laptop		Improved output Legible work
Teacher/parent referrals SIMs data collected 6 times per year	In-house assessments	To recognise strengths and weaknesses and apply strategies		When required	Full set approx. 3hours Per student	SSU	Assessment forms and licensing fee		SIMs data collected 6 times per year

History of need as per PCP Teacher referral	Exam Access Arrangements	To ensure students have adequate adjustments to allow for their true ability to be shown		Assessm ents in summer term of year 9	1 hour per student	SSU	Assessmen t forms and licensing fee		Improved GCSE results
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