

Year 7 literacy and numeracy catch-up premium

Year 7 overview (2019-20)

| KS2 test result | Reading | Maths |
|--|----------------|--------------|
| Number of pupils below expected standard | 22 | 21 |

Total funding allocation: £8,000

Provision allocated to support pupils below expected standard:

| Action | Cost | Impact measure |
|--|-------------|--|
| IDL - literacy package | £599 | <ul style="list-style-type: none"> • Reading age tests and unit tests in English. |
| BYSP – mentoring students and support with study skills. | £131 | <ul style="list-style-type: none"> • Positive and negative behaviour points. • Homework completion. • Equipment concerns. |
| Creation of additional class in English and Maths to split the lowest set into two small groups and provide more focussed teacher support. | £8000 | <ul style="list-style-type: none"> • End of unit test scores and end of term tracking data. |
| 20 minutes reading time per day through AR programme and teaching assistant time allocated for one-to-one reading. | £555 | <ul style="list-style-type: none"> • Termly reading age tests. |
| Maths catch up and intervention sessions after school. | £390 | <ul style="list-style-type: none"> • End of unit test scores and end of term tracking data. |
| After school homework club. | £782 | <ul style="list-style-type: none"> • Homework completion. |

Year 7 overview (2018-19)

| KS2 test result | Reading | Maths |
|--|---------|-------|
| Number of pupils below expected standard | 13 | 11 |

Total funding allocation: £4,733

| Action | Cost | Difference made |
|--|-------|--|
| Additional after school catch up in Maths and English. | £2500 | <ul style="list-style-type: none"> • More direct impact on test scores in Maths than English. Consider alternative strategies for literacy next year. |
| SAM Learning | £1674 | <ul style="list-style-type: none"> • Year 7 students spent more time on dedicated online Maths platforms (Maths Watch and Times Tables) so did not renew funding. |
| Proof of Progress tests in English and Maths (No More Marking). | £135 | <ul style="list-style-type: none"> • No direct impact on achievement but used to standardise the accuracy of internal testing. |
| 20 minutes reading time per day through AR programme and teaching assistant time allocated for one-to-one reading. | £310 | <ul style="list-style-type: none"> • Improvement in reading age in relation to chronological age and closing of gaps with other students. |
| After school homework club. | £436 | <ul style="list-style-type: none"> • Students targeted improved quantity and quality of homework submitted throughout the year as organisation improved. |

| End of Y7 internal data | English | Maths |
|-------------------------|---------|-------|
| Above target | 1 | 0 |
| On target | 6 | 6 |
| Below target | 6 | 5 |