

Year 9 Music Learning Outcomes

Unit 1: Composing a Pop Song

- Pupils will discover the tools needed to create a modern day inspired pop song.
- Learners will discover how to write lyrics in the styles of a conventional pop song today.
- A look into how to compose a melody that would accompany a pop song.

Unit 2: Jazz

- Know how Chords and Triads are performed, notated, and used in Jazz and Blues e.g., within a 12-bar Blues Chord Sequence.
- Know, recognise, and perform Chords I, I7, IV, IV7, V & V7 in different ways e.g., as a Walking Bass Line.
- Understand and demonstrate what makes an “effective” Jazz improvisation e.g., using the notes of the Blues Scale.
- Know and recognise different types and styles of Jazz and instruments, timbres and sonorities within Jazz and Blues music.

Unit 3: Artists in Music

- Pupils will have the opportunity to look at various artists in music and look into how they have influenced music.
- Learners will recognise certain elements from artists of the time period.
- We will research an artist and discover the background to their musical development.

Unit 4: Written Notation

- Learners will develop their sight reading of written notation and develop keyboard skills as they learn a piece of music.
- Pupils will explore new written notation as they expand their musical vocabulary in relation to notation.
- A look at the different clef types to understand what they mean and how to read them.

Unit 5: Hip Hop

- Learners will research famous performers, songwriters, and producers and analyse well-known pieces of music.
- Students will learn about the development of hip hop and what is ten went on to become.
- A performance will then take place which the pupils will learn a song on the keyboard where they will learn a piece of music related to the scheme of work.