

Year 9 French Learning Outcomes

Unit 1: Sport

Vocabulary:

- Describe the sports you play.
- Be able to give opinions about sports.
- Be able to use ask the way and give directions.
- Describe what you must/must not do to be healthy.
- Describe injuries and illness.

Skills and grammar:

- Be able to use jouer à and faire de.
- Be able to use the comparative.
- Be able to use the *vous*-form imperative.
- Be able to use il faut/il ne faut pas + infinitive.
- Be able to listen for cognates.
- Be able to use translate from French into English.
- Be able to use ask and answer questions in three tenses.
- Be able to take part in a conversation with the doctor.

Unit 2: My World

Vocabulary:

- Describe likes and dislikes.
- Describe your after-school clubs and activities.
- Describe your appearance and your friends.
- Describe recent birthday celebration.
- Describe what you did and what you wore.

Skills and grammar:

- Be able to use *aimer* + noun and *aimer* + infinitive.
- Be able to use verbs in the present tense.
- Describe yourself and your friends.
- Be able to use the verbs *avoir* and *être*.
- Be able to use the perfect tense.
- Be able to use the present tense and the perfect tense together.

Unit 3: Work and Future Plans

Vocabulary:

- Describe how much money you earn/receive.
- Describe what you want to do when you are older.
- Describe what you will do in the future.
- Describe what you did yesterday.

Skills and grammar:

- Be able to use regular -er verbs in the present tense.
- Be able to use on peut+ infinitive.
- Be able to use numbers in the context of money.
- Be able to use je veux+ infinitive.
- Be able to use the near future – Je vais + infinitive.
- Be able to organise events using sequencer words.
- Be able to use the perfect tense.
- Be able to use the negative with the perfect tense.
- Be able to give opinions in the perfect tense.

Unit 4: Music

Vocabulary:

- Describe musical instruments you play.
- Describe musical preferences.
- Describe a trip to a concert.
- Describe future plans to go to a concert.

Skills and grammar:

- Be able to use jouer de + instrument.
- Be able to use adjectival agreement.
- Be able to use the comparative.
- Be able to use two time frames (present and near future).
- Be able to use the perfect tense.

Unit 5: Saving the Planet

Vocabulary:

- Describe food your food/drink preferences.
- Describe eating habits.
- Describe what you must do to help the natural world.
- Describe what you did to help the environment.
- Describe what you would like to help the natural world.

Skills and grammar:

- Describing a photo.
- Be able to use *ne ... pas* and *ne ... jamais*.

- Be able to use *il faut* + infinitive.
- Be able to use the perfect tense.
- Be able to use *je voudrais* + infinitive.

Unit 6: The Francophone World

Vocabulary:

- Describe the countries you would like to visit.
- Describe impressive places.
- Describe your holiday activities.
- Prepare a fact file and advert for a French-speaking country.
- Using the present tense.

Skills and grammar:

- Be able to use adjectives.- word order and agreement.
- Be able to use verbs with the infinitive.
- Be able to use the present tense.