

Year 8 French Learning Outcomes

Unit 1: My Family Life

Vocabulary:

- Describe your pet (colour/name/age/size/personality)
- Describe your family.
- Describe where you live.
- Describe what you eat/drink for breakfast.
- Learning about Bastille Day.

Skills and grammar:

- Be able to recall phonics from Year 7.
- Be able to use higher numbers.
- Be able to use the possessive adjectives my and your.
- Be able to use the nous form of –er verbs.
- Be able to use the partitive article (du / de la / de l' / des).
- Be able to use a glossary.

Unit 2: En Ville

Vocabulary:

- Describe places of interest in a town or village.
- Say where you go at the weekend.
- Invite someone out.
- Order drinks and snacks in a café.
- Describe what you are going to do next weekend.
- Describe plans for a special weekend.

Skills and grammar:

- Be able to identify prices in French.
- Be able to use the verb *aller* (to go).- (je/il/elle/on form)
- Be able to use the verb *vouloir* (to want). (je/il/elle/on form)
- Be able to use the *tu* and *vous* forms of the verb.
- Be able to use the near future tense (*aller* + infinitive).
- Be able to use two tenses together.

Unit 3: Holidays

Vocabulary:

- Describe holiday time in the French-speaking world.
- Describe where you visited on holiday and what it was like
- Describe which country you went to and how you travelled.
- Describe what you did during the holidays.
- Describe a visit to a theme park.

Skills and grammar:

- Revisiting the verbs *avoir* and *être*.
- Be able to use the perfect tense of regular –er verbs.
- Be able to use the perfect tense of irregular verbs.
- Be able to use the perfect tense of verbs that take *être*.
- Be able to use ask and answer questions.
- Be able to use the present and perfect tenses together.

Unit 4: Festivals and Celebrations

Vocabulary:

- Describe festivals and celebrations in the French-speaking world.
- Describe your opinion and preferences about festivals and celebrations.
- Describe festivals and special days.
- Buy food at a market.
- Describe what you are going to eat /do/go on a special occasion
- Describe about a future trip.

Skills:

- Be able to give opinions and justifications.
- Be able to use the present tense of regular –ir and –re verbs.
- Be able to use transactional language.
- Be able to use the partitive article
- Listening and reading skills.
- Be able to use prediction to help with challenging listening passages.
- Be able to use the near future tense (with questions).
- Be able to combine the present and near future tenses.
- Be able to use describe a photo

Unit 5: Free Time and Media

Vocabulary:

- Describe opinions about TV programmes, films and actors.
- Describe opinions about digital technology.
- Arrange to go to the cinema and buying tickets
- Describe leisure activities.

Skills and grammar:

- Be able to use singular and plural adjective agreement.
- Be able to form and answer a range of questions.
- Be able to use the 24 hour clock to tell the time.
- Be able to use negatives- ne..pas/jamais/rien
- Be able to spot synonyms.
- Be able to use describe a photo

Unit 6: The World Around Us

Vocabulary:

- Describe where you live.
- Describe what you can do in your area.
- Describe chores that you must do to help around the house.
- Describe daily routine.
- Describe the weather.
- Describe moving house.

Skills and grammar:

- Be able to use Il y a / il n'y a pas de
- Be able to use *pouvoir* + infinitive.
- Be able to use *devoir* + infinitive
- Be able to listen for different persons of the verb.
- Be able to use different strategies to decode words while reading.
- Be able to use reflexive verbs.
- Be able to use irregular adjectives (*beau, nouveau* and *vieux*).