Year 7 RE Learning Outcomes

Unit 1: Belonging

- Students can plan label and present images which demonstrate belonging.
- Students can give a definition of at least three keywords connected the Muslim pilgrimage of hajj which give Muslims a sense of belonging.
- Students can describe how a Muslim may feel after they have performed the hajj ritual of the stoning of the jamarāt pillars.
- Students can identify at least 3 of the 5Ks of Sikhism and explain how they show belonging.
- Students can produce a piece of extended writing on the question, 'It is important to feel that you belong'.
- Students can three reasons which are supported with examples to either show that I agree or disagree with this statement and include examples.

Unit 2: Judaism

- Judaism today and different groups within the faith.
- The key beliefs and principles of Judaism.
- The Holy Books of Judaism.
- The leaders and students of Judaism.
- The Founders and early history of Judaism.
- Jewish worship, celebrations and symbolism.
- Jewish life, home and family and the moral code.

Unit 3: Charity

- Examples of Random Acts of Kindness.
- The work of charities. Students study one particular charity as a case study.
- Charity in Islam – Zakat.
- Charity in Sikhism – Sewa.
- Students choose and research a charity of their choice and produce a presentation on it for the rest of the class.

Unit 4: How Should I Live My Life?

- Consideration of whether rules make you feel free or restrict what you can do.
- The Eightfold Path and how such guidance might impact on our own lives.
- The Buddhist 5 Precepts and how they might affect how people live.
- The Jewish, Christian and Buddhist Commandments and how they might affect the world we live in.
- The 5 Pillars of Islam and produce a board game to teach others.

Unit 5: Sikhism

- Sikh beliefs about God.
- The lives and importance of Guru Nanak, Guru Gobind Singh and Guru Granth Sahib.
- Sikh worship, the gurdwara, Sikh celebrations and significant places.
- Life as a Sikh, Sewa service and key people in the faith.