

Year 7 Music Learning Outcomes

Unit 1: Carnival of the Animals

- Pupils will be able to compose a piece of music set by a brief that reflects an animal.
- The musical elements will be looked at in more detail to be able to show effective uses in compositions.
- Pupils will develop groups work to find fitting roles on instruments and how to use the sounds effectively.
- The use of structured music will be explored to reflect a development/story within their briefed compositions.

Unit 2: Building Music

- Pupils will look at how music is structured in music across various genres to gain an insight into how to create an effective musical structure.
- Learners will compose a song with distinctive sections following a structure that we will have looked at during lesson.
- Recognise the differences between music based on different Forms and Structures.

Unit 3: African Music

- Explore the history and context behind traditional African music.
- We will look at traditional instruments used in this style of music and have the opportunity to perform using these instruments.
- Learners will develop drumming techniques and performing more complex rhythms.
- Pupils will also improve their composition and performance skills.

Unit 4: The Blues

- The history of The Blues and development of modern-day music will be looked at to show the influence of black music.
- Learners will discover the musical elements that create blues music and how is developed into other genres.
- Pupils will develop keyboard skills by exploring the 12-bar blues allowing for more in-depth musical theory (chords, walking bass, improvisation, scales, etc.).

Unit 5: Folk Textures

- Use different forms of Musical Accompaniments to accompany traditional Folk Songs in different ways, showing an awareness of intervals and the Harmony created.
- Understand the different textural layers and form and structure of Folk Songs.

- Know some of the different instruments, timbres and sonorities often used in the performance of Folk Music.