

Year 7 French Learning Outcomes

Unit 1: All About Me

Vocabulary:

- Say your name
- Say how you feel and others, giving a reason.
- Say how you spell your name and asking others.
- Know numbers 1-31
- Say how old you are.
- Say when your birthday is and giving dates in French.
- Say if you have a brother or sister
- Describe a classroom.
- Describe your likes and dislikes using cognates
- Describe your personality and others.
- Say what you do.

Skills and grammar:

- Be able to recognise and know basic French phonics.
- Be able to pronounce key French sounds.
- Be able to use the verb *avoir* in 'je/il/elle' form
- Know what indefinite and definite articles are.
- Be able to use the verb *aimer* and the definite article. (je form)
- Be able to use basic adjective agreement.
- Know what an infinitive is and concept of regular –er verbs.

Unit 2: School

Vocabulary:

- Describe which subjects you do and don't study at school.
- Describe your opinion about your school subjects and why.
- Describe your school uniform, including colours and style.
- Describe your opinion about it and why .
- Describe your school day.
- Be able to tell the time using the 12 hour clock.
- Describe the differences between UK and French schools.

Skills and grammar:

- Be able to give opinions and justifying it with a reason
- Be able to describe likes and dislikes using – er verbs.
- Be able to use new -er verbs
- Be able to place adjectives correctly after nouns.
- Be able to make basic adjectives agree
- Be able to read and listen for gist.
- Be able to agree and disagree.

Unit 3: Free Time and Hobbies

Vocabulary:

- Describe which sports you play.
- Describe activities you do.
- Describe how often you do/play and with whom.
- Describe sports/hobbies you like to play and why.
- Discover sport in French-speaking countries.
- Describe which sport/hobby you like to play/do in which season/weather.

Skills and grammar:

- Be able to recognise more key French sounds.
- Be able to use *jouer à*. (je/il/elle forms)
- Be able to use the verb *faire*(je/il/elle forms).
- Be able to use cognates and context
- Be able to use *aimer* and the infinitive