

Year 11 Spanish Learning Outcomes

Unit 1: Intereses e Influencias (free time)

- Be able to talk about tv programmes.
- Be able to talk about sports.
- Be able to use the imperfect tense to talk about what you used to do.
- Be able to say what you usually do in your free time.
- Be able to talk about your pocket money.

Unit 2: Ciudades (town and local area)

- Be able to say what there is and isn't in your town.
- Be able to describe where you live.
- Be able to use quantifiers.
- Be able to say what you can do in your town.
- Developing reading strategies & understanding complex descriptions.
- Be able to talk about plans using the simple future tense.
- Be able to talk about what you have already done.
- Be able to talk about shops and shopping.
- Understand the roleplay.
- Be able to discuss the advantages and disadvantages of living in the city.
- Be able to talk about improvements using the conditional tense.
- Be able to say what improvements have been made in your town.

Unit 3: Environment and Global issues

- Be able to say what we should do to protect the environment.
- Be able to describe a photo on the topic of the environment.
- Be able to answer the follow up questions on photocards. Preparation for the speaking exam.
- Be able to talk about charities and charity work.

Unit 4: De Costumbre (health & social issues)

- To know about Spanish festivals.
- Be able to describe a special day.
- Be able to talk about meals and mealtimes.
- Be able to talk about daily routines.
- Be able to talk about illnesses and injuries.
- Be able to say how long something has been wrong for.
- Be able to give advice.

- Be able to talk about healthy / unhealthy eating.
- Be able to talk about how you are going to stay healthy in the future.
- Be able to discuss unhealthy lifestyles and habits.

Unit 5: A Currar (jobs and future plans)

- Be able to talk about jobs.
- Be able to talk about the advantages and disadvantages of different jobs.
- Be able to say what personality traits are needed for different jobs.
- Be able to say how you help at home.
- Be able to talk about work experience.
- Be able to discuss plans for the future.
- Be able to say what you would do on a gap year.