

# Year 11 French Learning Outcomes

## Unit 1: College

### Vocabulary:

- Describe opinions on school subjects and justifications.
- Describe your school facilities.
- Compare your current school to your primary school.
- Describe differences between your school and schools in France.
- Describe your school uniform and reasons for and against it.
- Describe school rules and give your opinion.
- Describe your school activities.
- Describe any vices.
- Describe healthy and unhealthy living.
- Describe a school exchange.
- Describe your school successes.

### Skills and grammar:

- Be able to use direct object pronouns accurately.
- Be able to use the pronouns *il* and *elle*.
- Be able to use the *ils* form of the verb.
- Be able to use the comparative and superlative
- Be able to use *il faut* and *il est interdit de*.
- Be able to use adverbs.
- Be able to use imperatives.
- Be able to use past, perfect, imperfect and future time frames.

## Unit 2: At Work

- Discuss a variety of different job roles.
- Describe places of work.
- Describe your work preferences.
- Describe your plans, hopes and wishes for the future
- Describe your part time job.
- Give opinions about your part time job.
- Be able to apply for a job.
- Describe work experience, giving opinions.

### Skills and grammar:

- Be able to give opinion and preferences.

- Be able to use the conditional tense.
- Be able to use the perfect tense.
- Be able to use the simple future tense ('will' or 'shall').
- Be able to use the subjunctive mood.
- be able to use direct object pronouns in the perfect tense.

## Unit 3: Global and Social Issues

### Vocabulary:

- Describe the weather and natural disasters.
- Describe what concerns you
- Describe how you can protect the environment.
- Discuss ethical shopping.
- Describe your experience with volunteering.
- Describe reasons for and against large events.

### Skill and grammar:

- Be able to use the present and simple future tense to talk about the weather.
- Be able to use *on doit* and *on peut* + the infinitive.
- Be able to use modal verbs *pouvoir* and *devoir* in the conditional.
- Be able to use the passive.
- Be able to use emphatic pronouns.
- Be able to use indirect object pronouns.
- Be able to use numerous frames.
- Be able to give arguments for and against.

## Unit 4: Exam technique

- During this unit, we will revisit the following skills:
- Photocard descriptions ( for the speaking and writing exam)
- Roleplays
- Translations- (higher and foundation)
- Tackling 40 word/90 word/ 150 word tasks
- Revisit 5 key verbs in 3 tenses
- Revisit a variety of higher level structures
- Listening skills using past papers
- Reading skills using past papers
- 'Little words' that make a difference
- General conversation -preparation and practice