

Year 10 Spanish Learning Outcomes

Unit 1: ¡Diviértete! (Free Time Including Technology)

- To be able to talk about Spanish-Speaking sports stars.
- To be able to use adjectives.
- To be able to talk and write about life online.
- To be able to use the present tense for regular and irregular verbs.
- To be able to use expressions of frequency.
- To be able to use phonics knowledge to spell words.
- To be able to talk and write about free-time and sporting activities.
- To be able to give opinions and expressions. Opinion verb + infinitive.
- To be able to use the near future to arrange to go out.
- To be able to tell the time in Spanish.
- To be able to talk and write in the preterite tense.
- To be able to talk and write about negative events that have happened.
- To be able to use the 3 tenses.

Unit 2: Viajes (Holidays – Past, Present and Future)

- To be able to use 'me gusta/ me gustaria' + infinitive.
- To be able to describe a photo – en la foto hay.
- To be able to discuss travel plans.
- To be able to use comparative language.
- To be able to talk about festivals in Spanish speaking countries.
- To be able to use the superlative.
- To be able to use the 'if' clause in present tense.
- To be able to use phonics knowledge to write words from dictation.
- To be able to say what you did on holiday.
- To be able to use 'acabar de' + infinitive.
- To be able to use a range of structures to give opinions in the past.
- To be able to describe where you are staying.
- To be able to use the imperfect tense.
- To be able to give positive and negative opinions.
- To be able to use and recognize question words.
- To be able to talk about holidays using different tenses.
- To be able to use 'suelo'+ infinitive.
- To use different strategies to work out meanings.

Unit 3: Mi Gente, Mi Mundo (Family, Friends, Relationships and Role Models)

- Be able to describe people and family members.
- Be able to describe friends.
- To be able to use the present continuous to describe a picture.
- To be able to use 'ser' for physical descriptions and 'estar' for location.
- To be able to recognize when Adjectives don't agree with the noun.
- To be able to talk about someone you admire.
- To be able to say how long you have been doing something for – desde, hace.
- To be able to use the personal 'a'.
- To be able to talk about friendships and relationships.
- To be able to use reflexive verbs.
- To be able to talk about your identity and what matters to you.
- To be able to talk about problems and giving advice.
- To be able to use 'estar' to express mood.
- To be able to use 'podrias' and 'deberias' + infinitive.

Unit 4: Mi estilo de vida (My Life)

- To know about different typical foods in Spanish-Speaking countries.
- To be able to use adjectives for nationalities.
- To be able to describe healthy daily routines.
- To be able to use the indefinite adjectives.
- To be able to talk about meal times and trends.
- To be able to use direct object pronouns.
- Prepare listening skills.
- To be able to compare old and new habits.
- To be able to use the imperfect tense to say what you used to do.
- To be able to use 'ya no' + verb.
- To be able to talk about illness and injuries.
- To be able to use reflexive verbs in the preterite tense.
- To be able to give advice using 'debes', 'tienes que' and 'necesitas'.
- To be able to talk about future plans to improve health and wellbeing.
- To be able to use the future tense.
- To be able to use the 'if' clause.