

Year 10 French Learning Outcomes

Unit 1: Who Am I?

Vocabulary:

- Describe your family and friends (physical appearance & personality).
- Describe what makes a good friend.
- Describe family relationships.
- Be able to make arrangements to go out.
- Describe a day out.
- Describe your life when you were younger.
- Describe role models.

Skills and grammar:

- Be able to use regular -er verbs in the present tense.
- Be able to use irregular verbs in the present tense.
- Be able to use reflexive verbs in the present tense.
- Be able to use the near future tense.
- Be able to use the perfect tense.
- Be able to use the perfect tense.
- Be able to use the imperfect tense.
- Be able to use three tenses together.

Unit 2: Free Time and Leisure

Vocabulary:

Describe leisure activities.

- Describe film preferences and going to the cinema.
- Describe sport preferences.
- Describe music preferences.
- Describe technology usage.
- Describe TV habits.
- Describe reading habits.
- Describe a night out with friends.

Skills and grammar:

- Be able to use *depuis* + the present tense.
- Be able to use *jouer à*
- Be able to *faire de*

- Be able to give opinions about sports/hobbies with justifications.
- Using irregular verbs in the present tense.
- Be able to use the comparative.
- Be able to use a variety of negative structures.
- Be able to use direct object pronouns (le, la, les).
- Be able to use the perfect and imperfect tense.
- Using superlative adjectives.

Unit 3: Festivals

Vocabulary:

- Describe your daily life.
- Shopping for clothes.
- Describe festivals and traditions.
- Describe what you eat/drink on special occasions.
- Describe the food/drink you at/bought for a special meal.
- Describe recent family celebrations.

Skills and grammar:

- Be able to use *devoir* and *pouvoir*.
- Be able to use *quel(s) / quelle(s)* and *ce / cet / cette / ces*.
- Be able to ask questions using *est-ce que ...?* and *qu'est-ce que ...?*
- Be able to use the pronoun *en*.
- Be able to use *venir de* + infinitive.
- Be able to use polite language.
- Be able to ask questions in the *tu* and *vous* forms.
- Be able to use a combination of tenses.
- Prepare roleplays

Unit 4: Town and Countryside

Vocabulary:

- Describe where you live a
- Describe what you can /can't do there.
- Describe places in a town.
- Finding out tourist information and asking the way.
- Describe a region.
- Describe plans and the weather.
- Describe problems in your town and neighbourhood.

Skills and grammar:

- Be able to use adjectives accurately in terms of position and agreement.
- Be able to use the superlative.
- Be able to use the pronoun 'y'.
- Be able to ask questions.
- Discussing plans and the weather.

- Be able to use *si* clauses.
- Be able to the future tense.
- Be able to use a variety of negative structures.
- Prepare roleplays.

Unit 5: Holidays

Vocabulary:

Describe where you normally stay/go/with whom + opinion.

- Describe booking and reviewing hotels.
- Describe problems in a hotel
- Describe what you normally do.
- Describe a recent holiday/ when you were younger.
- Describe an ideal holiday/ future plans
- Describe a disastrous trip.
- Order in a restaurant.
- Buy souvenirs.

Skills and grammar:

- Be able to use the *nous* form of the verb and *notre/nos* ('our').
- Be able to use reflexive verbs in the perfect tense.
- Be able to use the comparative.
- Be able to use *avant de* + the infinitive.
- Be able to use expressions with *avoir*.
- Be able to use *en* + the present participle.
- Be able to use three time frames.
- Be able to use the conditional.
- Be able to use demonstrative adjectives and pronouns.
- Be able to use more complex negatives.
- Prepare roleplays