



# School Music Development Plan Summary 2025-26



# Music Development Plan Summary: 2025/26

## Bridgnorth Endowed School

### Overview

Detail	Information
Academic year that this summary covers	2025-26
Date this summary was published	25/02/26
Date this summary will be reviewed	February 2027
Name of the school music lead	Ben Hughes – Teacher of Music
Name of school leadership team member with responsibility for music (if different)	Louise Rhodes – Head of Creative Arts & Technology Daniel Street – Deputy Headteacher
Name of local music hub	Shropshire

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years.

This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

## Part A: Curriculum Music

This section is all about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that Bridgnorth Endowed School learners can achieve.

### Curriculum Offer

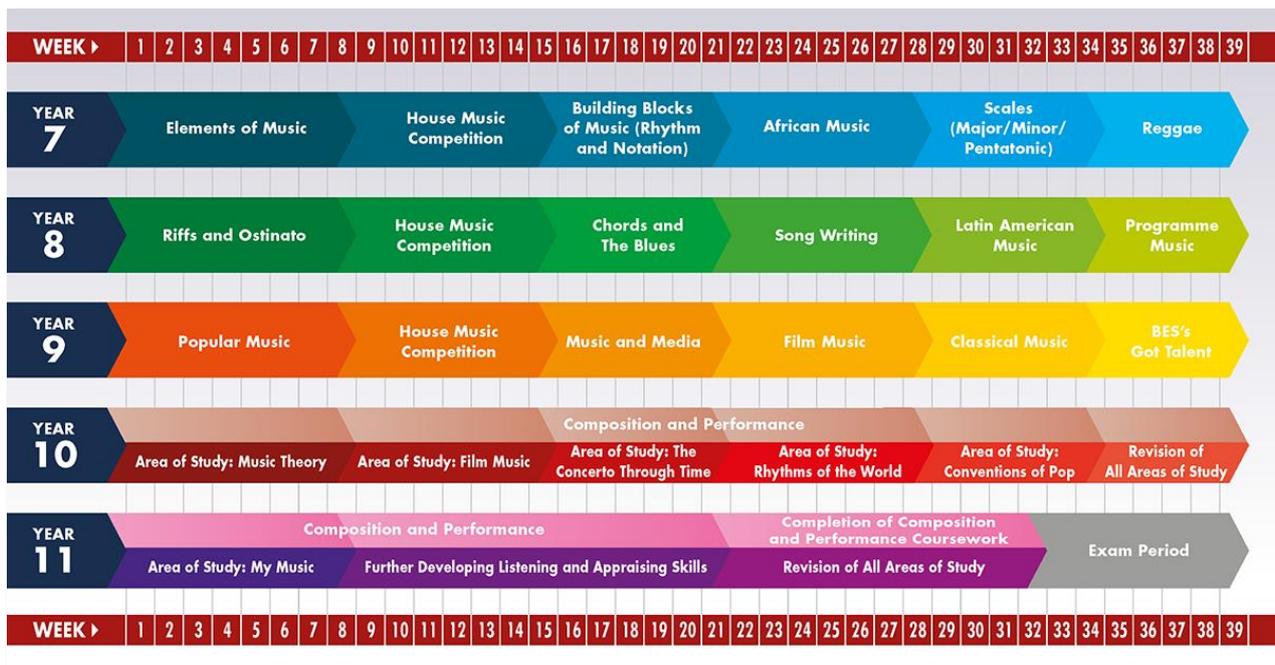
Learners at Bridgnorth Endowed School will receive one hour per week of music lessons in Years 7, 8 and 9. Learners that continue their study of music into KS4, as part of their pathway options, will receive five hours per fortnight of music lessons.

At Bridgnorth Endowed school, our mission is to engage the pupils in a broad musical curriculum, through both theory and practical activities, allowing for all avenues of music to be explored, while maintaining and developing the learners' musical understanding and skills

The music curriculum at Bridgnorth Endowed school aims to help further develop pupils' skills, understanding and knowledge in the subject. This is achieved through practical engagement in inspiring projects and activities, designed to spark and nurture the pupils' interest and curiosity.

The topics throughout the music curriculum will also foster pupils' transferable and employability skills, allowing them to further develop creativity, independent learning, teamwork, time management skills, communication skills and confidence.

The music we study provides exposure to a variety of cultures related to different musical styles, composers, and performers from various places and eras. Every pupil will have the opportunity to explore these areas of music through composing, appraising, and performing.



## Part B: Extra-Curricular Music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum at Bridgnorth Endowed School.

The importance of extra-curricular music activities is recognised by the Department for Education. At Bridgnorth Endowed School we try to offer a range of music activities, including peripatetic sessions outside of the core curriculum. We use these activities to help students develop their musical skills and abilities, while also encouraging them to explore different instruments and styles of music.

The use of the peripatetic lessons is very important to us because it allows our students to specialise in their instrument, which in turn will help them when they approach GCSE music. The music activities are also a great way to interact with other musicians across the school. All our music activities are cross-year group, enabling friendships to form across the school and allowing older students to support the musical development of younger students.

### Timetable

DAY	LUNCHTIME	AFTER-SCHOOL
Monday		School Band
Tuesday	Singing Group	Show Rehearsals
Wednesday	GCSE Students	
Thursday	GCSE Students	KS3 Instrument Practice
Friday		

### Peripatetic Lessons

- Tuesday: Piano/Singing
- Wednesday: Drums
- Thursday: Drums
- Friday: Guitar

## Part C: Musical Experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

- During the summer term, we plan to introduce a weekly lunchtime open-mic event, providing students with the opportunity to showcase their musical talents in any form they choose.
- We stage an annual musical production, which has grown into a major community event. This production brings together students from all areas of the performing arts and is extremely popular.
- We are also hoping to develop opportunities for wider community musical performances, taking groups of students to care homes, primary schools, and other local venues.
- In addition, we aim to establish an end-of-year musical showcase to celebrate students' achievements and progress.
- We will continue to run an annual GCSE trip to a professional performance, giving students valuable exposure to the industry and inspiring them in their own musical journeys.