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-  Respect/tolerance
-  Individual liberty
-  Rule of law
-  Democracy

YEAR 7



















WEEK	SUBJECT	THEME	VALUES			
			Respect	Liberty	Rule of Law	Democracy
1 - 7	ENGLISH	Range of texts (Bugs theme) and written from different perspectives and offering a range of views.				
	MFL	Knowing where in the world Spanish is spoken, basic introductions, describing personality, giving basic opinions.				
	SCIENCE	Cells (stem cells).				
	HISTORY	The foundation of Rome and growth of the Roman Empire based on military might.				
	RE	Belonging: Muslim pilgrimage of haji. Sikhism and how they show belonging.				
8 - 14	ENGLISH	Elizabethan social structures and class system (Twelfth Night)				
	MFL	Food tasting (Spanish food) and expressing an opinion about food.				
	DESIGN & FOOD	Plastic pollution and sustainability. Food provenance.				
	HISTORY	The rise and fall of Boudicca, analysing the reasons for rebellion and why it failed. Life in Roman Britain and the benefits and difficulties of being under Roman rule. The role of the army in keeping law and order.				
	RE	Judaism: Different groups within the faith, beliefs and principals, leaders. Celebrations. Founders, home, family and moral code.				
	DRAMA	Melodrama: Exploring stock characters and stereotypes, how these are carried through into modern culture, dangers of stereotypes particularly around gender.				
	MUSIC	History and context of folk music.				

15 – 21	ENGLISH	Study of Greek myths, where western values originated, the wider messages about human behaviour.				
	MFL	Describing your personality and how you use free time. Giving opinions about subjects, uniform and the school day. Understanding basic differences between the school day in England and France.				
	SCIENCE	Reproduction.				
	HISTORY	The situation in England in 1066 and the rival candidates for the throne. The events of 1066. The consolidation of Norman rule and the Normans' impact on England.				
	RE	Charity / Giving / Kindness / Helping - Examples of Random Acts of Kindness, charity in Islam and Sikhism.				
	ART	Exploring Artists and Art movements from different cultures and times.				
22 – 26	GEOGRAPHY	Population: China's 'One Child Policy' – why it was created and what the consequences of it have been for the country and its people.				
	HISTORY	The killing of Thomas Becket, the Magna Carta, the Peasant's Revolt.				
	RE	How should I live my life? Whether rules make you feel free or restrict what you can do.				
	MUSIC	History and context of blues music and how it formed.				
27 – 32	ENGLISH	The role of morality in a society and the battle between Science and Religion (Frankenstein)				
	GEOGRAPHY	Tourism: To understand and be able to explain how various factors cause tourist numbers to increase or decrease – holidaying in places where LGBTQ+ rights are restricted, or where being LGBTQ+ is illegal.				
	HISTORY	The accession of Henry VII. The marriages and reformation of Henry VIII.				
	RE	Principals and commandments of Buddhists, Christians, and Jews. 5 Pillars of Islam.				
33 – 39	HISTORY	The religious policies of Edward and Mary. The problems faced by Elizabeth. The Elizabethan golden age.				
	RE	Sikh beliefs about God. Study of Lives and importance of various Gurus in Sikhism. Worship, celebrations, life as a Sikh and Sewa (worship) service.				
	MUSIC	Music - African music, how the spiritual connection and musical features are related.				

YEAR 8

WEEK	SUBJECT	THEME	VALUES			
			Respect	Liberty	Rule of Law	Democracy
1-7	ENGLISH	Range of texts (Trapped theme) including looking at the welfare state and NHS.				
	FRENCH	My family life - saying if you get on with someone and why.				
	SPANISH	Expressing opinions about school subjects.				
	SCIENCE	Health, drugs and alcohol, diet related diseases.				
	HISTORY	The accession of James I and the Gunpowder Plot. The political beliefs of James I and Charles I.				
	RE	Types of Love. Case study of Max Kolbe. Positives of showing kindness.				
	DRAMA	Exploring theatre from different cultures such as Chinese theatre.				
8-14	ENGLISH	Industrial revolution and worker's rights, social structures (A Christmas Carol).				
	FRENCH	Ordering in a restaurant, asking for directions, describing Paris				
	SPANISH	School rules and uniform.				
	SCIENCE	Ecosystems: Effect of chemicals, disruption of habitat.				
	DESIGN & FOOD	Study of designers to represent new ideas and diversity. Cultural food and international cuisine, food packaging/labels and the law.				
	HISTORY	The causes of the English Civil War. The main events of the war, particularly how people took sides, Edgehill and Naseby. The trial and execution of Charles I.				
	RE	Hindu beliefs, karma and rebirth. Learning about worships and Hindu scriptures. Stages of life, moral code and celebrations.				
DRAMA	Exploring theatre from different cultures such as African theatre.					

15 – 21	ENGLISH	Study of rhetoric leading to poetry – exploration of good oratory skills.	●	●		
	FRENCH	Travelling to Francophone countries and learning about different countries.	●			
	SPANISH	Expressing opinions about your town.		●		
	SCIENCE	Adaptations: Extinction, natural selection, impact of humans.	●	●	●	
	HISTORY	The social changes caused by the Industrial Revolution, the industrial cities, public health problems and demands for reform.	●	●		●
	RE	Philosophy: Arguments and debates about existence of God. Evil and Suffering and concept of God. Arguments for and against miracles and divine revelations.		●	●	●
	DRAMA	Refugee Boy: Exploring the play based on a novel by Benjamin Zephaniah. What is a refugee? Why might someone flee their country? How are refugees treated?	●	●		
	MUSIC	Reggae, performance and compositions.	●			
22 – 26	ENGLISH	The justice system and how different groups are treated in society (Holes)	●	●	●	
	FRENCH	Learning about different festivals in Francophone countries.	●			
	SPANISH	Day of the Dead festival, Christmas in Spain (Three Kings)	●			
	SCIENCE	Science - Earth – climate change, pollution, recycling, resources.	●		●	
	GEOGRAPHY	Migration: Different types of migrant, push/pull factors that cause people to migrate, complex causes and effects of migration from Mexico to the USA and into Europe from Africa and the Middle East.	●	●	●	●
	HISTORY	The British Empire and the slave trade, the Titanic disaster.	●	●		●
	RE	Faith in action: Learning about Christian and Muslim leaders. Discuss leaders' quotes. Concepts of just war, holy war and pacifism.			●	●
	DRAMA	Refugee Boy: Exploring for process for seeking asylum, how this is done through the courts and how a judge might reach a decision.	●		●	●
MUSIC	Latin music and context.	●				

27 – 32	FRENCH	Giving opinions about TV and film, using the internet.				
	HISTORY	WW1 including the Treaty of Versailles and its consequences for Germany.				
	RE	Different groups in Buddhism. Life of Buddhist leader. Key celebrations and places of worship.				
33 – 39	ENGLISH	Role of patriarchal societies and hierarchies (Romeo and Juliet)				
	FRENCH	The world around us: Helping at home, daily routine, giving an opinion about where you live.				
	GEOGRAPHY	Globalisation: Exploration into the reasons for dominance in Chinese manufacturing globally.				
	HISTORY	The creation of the Nazi party, its ideas and beliefs. The failure of the Munich putsch, Hitler's imprisonment and Mein Kampf. The Nazis' election campaign and effects of the Wall Street Crash. Hitler's consolidation of power. WW2 and the Manhattan Project and dropping of the atomic bomb. The results and consequences of the war.				
	RE	Moral code.				

YEAR 9

WEEK	SUBJECT	THEME	VALUES			
			Respect	Liberty	Rule of Law	Democracy
1 - 7	ENGLISH	Range of texts (All in the mind theme) looking at mental health issues and different aspects of society.	●	●	●	●
	FRENCH	Hobbies: What you like to do in your free time.		●		
	SPANISH	Holidays and travel.	●			
	SCIENCE	Cells (stem cells).	●	●	●	
	GEOGRAPHY	Resource management. Global energy security and supply, how conflicts can arise from efforts to reduce energy insecurity, how nuclear, fossil fuels and renewables can increase energy supply and reduce energy insecurity.			●	●
	HISTORY	The growth of the Persian Empire. The Persian invasions of Greece in 490 and 480 BC. Alexander's youth. The character, political and influence of Olympias. Alexander's relationship with Philip.		●	●	●
	RE	Concept of forgiveness - Spiritual leaders and forgiveness (Gandhi, Martin Luther King).	●	●		
	DRAMA	Noughts and Crosses: Exploring a play based on a novel by Malorie Blackman. Discussions and explorations around terrorism, the history of slavery and how it impacts modern culture.	●	●		
8 - 14	ENGLISH	The negative connotations of totalitarian regimes and how democracy can be subverted (Animal Farm).	●	●	●	●
	FRENCH	My teenage life: Relationships with others.		●		
	SPANISH	Expressing opinions about music genres and experiencing music from the Hispanic world.	●			
	DESIGN & FOOD	Design: Timber theory, deforestation. Food: Special diets and diet-related diseases.	●	●	●	
	HISTORY	Alexander's campaigns: The reasons for his expeditions and the main battles. Significant events in Alexander's life. The Macedonian army under Alexander.		●	●	●
	RE	Christianity: Key beliefs and commandments. Life, teaching and miracles of Jesus. Practices and leadership.			●	●
	DRAMA	Noughts and Crosses: Discussing Bertolt Brechts' views on political theatre and fleeing Germany under the Nazi regime.	●			●

15 – 21	FRENCH	Jobs and future plans.		●		
	SPANISH	Free time and expressing an opinion about TV programmes.	●			
	SCIENCE	Organisation of animals and plants – organ donation, treatments.	●	●	●	
	HISTORY	The Plains Indians: their beliefs and way of life. Migration and early settlement.	●	●	●	
	RE	Christian worship and expression of faith. Festivals and celebrations.	●	●		
22 – 26	ENGLISH	The role of the justice system, social justice and change, the inherent unfairness in capitalism and pre-welfare state/cradle to grave care (An Inspector Calls).	●	●	●	●
	FRENCH	Introducing Francophone music.		●		
	SPANISH	Expressing opinions about foods, learning about different Spanish foods.	●	●		
	SCIENCE	Infection and response: Malaria, changing medical opinions, vaccinations, drug development.	●	●	●	
	HISTORY	Conflict and tension: The development of settlement in the West.	●	●	●	
RE	Islam: Key beliefs and practices. Leadership. Life of a Muslim. Symbols.			●	●	
27 – 32	ENGLISH	Explorations of democracy, empire, power of humans, power of nature, role of the media, colonialism, role of remembrance, role of immigration, patriarchal society (poetry - power and conflict and unseen)	●	●	●	●
	FRENCH	The world around us: Helping the environment, protection of animals.	●			
	SPANISH	Use of polite address (formal/informal situations)	●			
	SCIENCE	Energy resources.		●	●	
	HISTORY	Changes in the way of life of the Plains Indians. Changes in farming, the cattle industry and settlement. Breakdown in law and order in the West.	●	●	●	
	RE	Expression of faith and practices: Hajj. Charity and helping others. Celebrations and Festivals.	●	●		
	MUSIC	Hip Hop, the relation to black music and how it has developed in the context of modern society.	●	●		

33 – 39	ENGLISH	The merits of the democratic process and how the boys' attempts to re-create this are flawed, the treatment of Piggy and other vulnerable characters (Lord of the Flies).	●			●
	FRENCH	The French speaking world: Visiting Francophone countries, meeting Francophone teenagers and discussing their interests.	●			
	SPANISH	Arranging to go out, accepting, declining invitations, making excuses.		●		
	SCIENCE	Radioactivity.			●	
	HISTORY	Conflict and tension – the destruction of the Plains Indians' way of life.	●	●		
	RE	Life after death: Focus on Christian beliefs about life after death. Rules about Muslim & Jewish death rituals	●	●		

YEAR 10

WEEK	SUBJECT	THEME	VALUES			
			Respect	Liberty	Rule of Law	Democracy
1 – 7	ENGLISH	Range of texts (Town and country theme) to explore how the world is shaped and the changing landscape of the UK.	●	●	●	●
	FRENCH	Who I am, family and friendship, describing what's important in a friendship, role models.	●			
	SPANISH	Holidays and travel.	●			
	SCIENCE	Hormonal coordination: Menstrual cycle, infertility, contraception.	●	●	●	
	HISTORY	Henry VIII: society and government, Wolsey's reforms, Henry's marriages, reforms of government and management of parliament.	●	●	●	●
	RE	Relationship and families, contrasting beliefs concerning: Contraception, sexual relationship before or without marriage and religious perspective. Divorce and same-sex marriage. Nature of families.	●	●		
	DRAMA	Practitioners introduction: Exploring different theatre practitioners, multiple backgrounds (Brecht – German, Stanislavski- Russian, Frantic Assembly – British)	●			

8 – 14	ENGLISH	The merits of the democratic process and how the boys' attempts to re-create this are flawed, the treatment of Piggy and other vulnerable characters (Lord of the Flies).	●			●
	FRENCH	Free time and hobbies: Francophone music, cinema, books.		●		
	SPANISH	Free time and expressing opinions.		●		
	HISTORY	Henry VIII: Campaign against the Pope, Act of Succession and Act of Supremacy, reformation of church, dissolutions and uprisings, Cromwell's fall from power.	●	●	●	●
	RE	Christianity beliefs and practices and the worldwide Church. The role of the Church in the local community.			●	●
15 – 21	FRENCH	Festivals and everyday life - discovering other festivals, marital status.	●		●	
	SPANISH	Expressing opinions about school subjects and teachers.		●		
	SCIENCE	Variation and evolution, Earth's resources.	●	●	●	
	HISTORY	Supernatural, religious and other explanations of the causes and prevention of diseases, attempts to stop the spread of the Black Death.		●	●	
	RE	Analysis of the teaching of Bible. Religious quotes.	●			
22 – 26	ENGLISH	Spoken language study of a chosen real-life topic or issue.	●	●		
	FRENCH	Describing where you live.	●	●		
	SPANISH	Family relationships and friendship.	●			
	SCIENCE	Genetics and reproduction: Human genome, embryo screening, cloning, genetic technology.			●	
	HISTORY	Approaches to prevention, treatment and care in the community and in hospitals, improvements in medical training and discovery of circulation.	●	●		
	RE	Christian beliefs and practices: Christian Aid, Tearfund. Christmas and Easter.	●	●		

27 – 32	ENGLISH	Explorations of democracy, empire, power of humans, power of nature, role of the media, colonialism, role of remembrance, role of immigration, patriarchal society (power & conflict/unseen poetry)				
	FRENCH	Holidays: Describing accommodation, Francophone countries.				
	SCIENCE	Biodiversity and ecosystems.				
	HISTORY	Influence in Britain of Pasteur, Kock, Nightingale, Public Health Act 1875, Jenner and vaccination, influence of genetics and lifestyle on health, impact of NHS, mass vaccinations, government lifestyle campaigns.				
	RE	Religion, crime and punishment: Ethical arguments related to the death penalty, including those based on the principle of utility and sanctity of life. Reasons of war, including greed, self-defence and retaliation.				
	DRAMA	DNA: Exploring the play by Dennis Kelly with the following key themes: gangs, responsibility, bullying, morality, and leadership.				
33 – 39	ENGLISH	Role of different ruling systems and roles within a hierarchy (Macbeth).				
	HISTORY	Context of British sector in Western Front and key areas, conditions requiring medical treatment, effects of gas attacks, work of the RAMC and FANY.				

YEAR 11

WEEK	SUBJECT	THEME	VALUES			
			Respect	Liberty	Rule of Law	Democracy
1 – 7	ENGLISH	Role of different ruling systems and roles within a hierarchy (Macbeth).				
	FRENCH	School rules, comparison of the two school systems.				
	SPANISH	Expressing an opinion about your town.				
	HISTORY	Legacy of WW1, abdication of Kaiser, strengths and weaknesses of new constitution, left and right challenges to republic, changes in living standards and rights, rise of Hitler and support for Nazi party, effects of propaganda.				
	RE	Believing in God: Islam. Different religious experiences: Numinous conversion, miracles, and prayers.				
	DRAMA	DNA: Exploring the context of the play, events that took place in and around 2007 specifically looking at politics, terrorism, and culture.				

8 – 14	FRENCH	Jobs and future plans: Part time jobs, helping at home, future plans, travel, marriage.	●	●		●
	SPANISH	Saying what you should do to protect the environment.	●			
	HISTORY	Political developments leading to Hitler becoming Chancellor and creation of dictatorship. Role of Gestapo, SS, SD, concentration camps. Nazi control of legal system, judges and courts. Propaganda, opposition from churches, policies towards women, the young, education etc.	●	●	●	●
	RE	How religious people respond to the problems of evil and suffering. How religious experiences may lead to belief in God.	●			
15 – 21	FRENCH	Environment, social and global issues, charity work, volunteering, environmental issues.	●			
	SPANISH	Charities and volunteering, Spanish festivals.	●			
	GEOGRAPHY	Changing economic world. What constitutes an ‘acceptable’ quality of life, how this can and will vary across the world, case study of the positive and negative impacts TNCs have on their host countries, including Shell in Nigeria.			●	●
	HISTORY	Nazi racial beliefs and policies and the treatment of minorities: Slavs, ‘gypsies’, homosexuals and those with disabilities. The persecution of the Jews, including the boycott of Jewish shops and businesses (1933), the Nuremberg Laws and Kristallnacht.	●	●	●	●
	RE	The six articles of faith in Sunni Islam and five roots of Usul ad-Din in Shi’a Islam. Tawhid (the Oneness of God), Qur’an Surah 112. Predestination and human freedom., human responsibility and accountability. The nature of God: omnipotence, beneficence, mercy, fairness and justice/Adalat in Shi’a Islam, including different ideas about God’s relationship with the world: immanence and transcendence. Akhirah (life after death), human responsibility and accountability, resurrection, heaven/hell.	●	●	●	
22 – 26	SPANISH	Talking about healthy and unhealthy lifestyles. Jobs, careers, future plans and helping at home.	●	●		●
	RE	Worship and expression of faith: Five Pillars of Sunni Islam and the Ten Obligatory Acts of Shi’a Islam. Shahadah: Declaration of faith and its place in Muslim practice. Salah and its significance. Jummah: Key differences in the practice of salah in Sunni and Shi’a Islam, and different Muslim views about the importance of prayer.	●	●		