



PROSPECTUS 2018



Bridgnorth Endowed School | Northgate
Bridgnorth | Shropshire | WV16 4ER
01746 762103 | www.bridgnorthendowed.co.uk



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FIVE CENTURIES | THIRTY ACRES | ONE PURPOSE

Bridgnorth Endowed is a co-educational secondary school and sixth form with academy status, in the market town of Bridgnorth, Shropshire.

The school benefits from a thirty-acre campus and even its own on-site leisure centre, with all the convenience of a town centre location.

Founded in 1503, Bridgnorth Endowed has a rich history in education, starting out as a 'common school' for boys, later becoming a grammar school and, in 1974, making the transition from a selective to a comprehensive intake.

Today, it is a vibrant school for boys and girls aged 11 to 18 that offers great facilities, a broad curriculum, high quality teaching and an exciting choice of extra-curricular opportunities.



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Your exciting 2018 admissions journey starts here

Welcome to Bridgnorth Endowed School

Dear Parents

A warm welcome to Bridgnorth Endowed School.

Our mission is simple, an outstanding school with high standards of academic achievement for all, underpinned by traditional values of discipline, courtesy and good manners.

We aim to deliver an all-round education that inspires students to achieve beyond what they believe is possible, through a broad range of subjects and exciting extra-curricular activities, within a positive setting.

In fact, the school's learning environment was recognised in a recent inspection, with Ofsted reporting: "Pupils are proud of their school and achieve well. They show respect for staff and are keen to help and support one another."

Bridgnorth Endowed is a truly extraordinary school that combines a solid 500-year history with superb modern facilities and a progressive approach to education.

Mastery Learning forms the basis of our teaching programme. This means that every student is given the support to enable them to master individual topics before moving on in the curriculum.

Learning is deeper and we take a steadier pace, ensuring that no student is left behind, as well as providing more stretch for those who are ahead.

I am extremely proud to be part of such a wonderful community that includes devoted staff, supportive governors and remarkable young people.

This prospectus can only provide a snapshot of life at the school, so please come and visit to see for yourself. We look forward to meeting you.

Mr Barry Worth
Headteacher



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Academy Trust Board

Mrs Anne Bamford
Mr Keith Bowley
Mr Mark Freathy

Governing Body

Mr Mark Freathy (Chair)
Mrs Anne Bamford
Mr David Seipel
Ms Ceri Smith
Mrs Eleanor Ralph
Mr Keith Bowley
Ms Louise Pearce
Mrs Sharon Ritchie-Simmons
Mrs Jane Lister
Mr Liam Cox
Mr James Elston
Mr Barry Worth



We are an open access comprehensive school catering for children aged between 11 and 16, with Sixth Form provision post 16. The maximum admission number for each September intake is 174 students.

Where applications for admission exceed the number of places available, the following criteria will be applied:

Priority 1 – Children in Public Care

Priority will be given to children in public care, usually referred to as “Looked After Children” and children who were previously “Looked After”, as defined in the School Admissions Code.

Priority 2 – Children Living in the Catchment Area

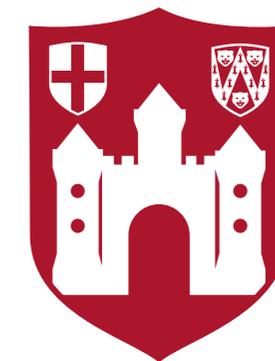
Children living inside the catchment area will have next priority. If there are not enough places for all the children living in the catchment area, we will look at the following two criteria:

- 1) Priority will be given to children living within the catchment area who will have an older sibling of compulsory school age (11-16) at the school on the day they are due to start there.
- 2) After that, priority will be given to other children who live within the catchment area.

Priority 3 – Children Living Outside the Catchment Area

After that, any places that are left will be offered to children who live outside the catchment area. If there are not enough places for all of them, we will look at the following two criteria:

- 1) Priority will be given to children living outside the catchment area who will have an older sibling of compulsory school age (11-16) at the school on the day they are due to start there.
- 2) Secondly, priority will be given to children living outside the catchment area without an older sibling at the school, but who have attended a maintained primary school that lies within the secondary school’s catchment area, for more than a whole academic year immediately prior to transfer.
- 3) After that, priority will be given to other children who live outside the catchment area.



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In-Year Admissions

For in-year admissions, please contact the Headteacher's Assistant on 01746 762103, to make an appointment to visit the school. You will be given an indication of whether there are places available in the relevant year group.

Sixth Form Admissions

Each course has specific entry requirements, which are outlined during the application process.

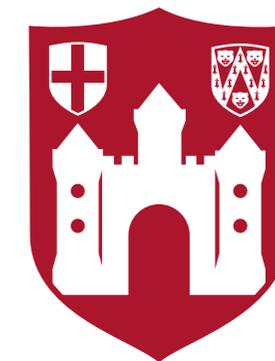
Bridgnorth Endowed School Sixth Form strives to offer the best advice and guidance to prospective students, regarding the suitability of courses to meet their needs and to ensure success.

Appeals

Any applicant that fails to secure a place at Bridgnorth Endowed School has a right of appeal to an independent appeal panel.

As an academy, the school is its own admission authority, so please contact the school office to request the appropriate forms, which must be returned to:

The Clerk to the Appeals Panel,
Bridgnorth Endowed School,
Northgate, Bridgnorth,
Shropshire, WV16 4ER.



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Pupils with no absence are 2.2 times more likely to achieve 5+ GCSEs A* - C

Source: Department for Education

Attendance

We expect students to attend school at all times, as regular attendance is vital in helping children to succeed and get the best possible start in life. A student's attendance and punctuality are a parent's or guardian's legal responsibility.

Recent changes to government guidelines, regarding acceptable school attendance levels, state:

"All students must achieve at least 95% attendance as instructed by the school and any child falling below this will be contacted and meetings will be arranged to discuss how attendance can be improved."

Parents of a student, who will not be attending school through illness or for other unforeseen reasons, are required to telephone the school office before 8:30am, giving the child's name, form and reason for absence.

Please select option 1 for student absence or, alternatively, for your convenience, you can email attendance@bridgnorthendowed.co.uk.

Communication from a parent or guardian, confirming the reason, must be provided each day, otherwise the absence will be logged as unauthorised. By law, only the School can authorise an absence.

Dental or medical treatment should be arranged outside school hours where possible.

If, in very exceptional circumstances, you need to request absence for your child, please contact the school.

Homework

Homework is important at Bridgnorth Endowed as it has a direct effect on pupil progress at secondary school. The amount set will be appropriate to the age and varying needs of pupils.

All students are issued with a diary to record homework, which parents are expected to check and sign weekly. Any additional comments or questions for the teacher may also be included here.

Two-hour after school homework sessions are available twice a week, to give students extra support with topics they are struggling with, as well as a calm, quiet study space with all of the necessary facilities at hand.

Expectations

Bridgnorth Endowed is a school with high expectations. This is promoted through all aspects of school life – academic achievement, extra-curricular activities, behaviour, and in the wider community.

By setting high standards and establishing clear rules, we create a positive learning environment where students can achieve their full potential.

Mutual respect is a key part of our ethos and we expect students to be well-mannered and considerate of others, both inside and outside the classroom.





Break and lunch arrangements

During the school day, Years 7 to 11 are required to stay on the school campus where they are able to take advantage of the many lunchtime clubs, use of the school's own leisure centre and a choice of lunch options.

An excellent selection of healthy and delicious, hot and cold food is prepared on-site by a specialist catering company, and available at break time and during the lunch period.

Our meal deal represents good value for money, and includes a main meal, a dessert and a drink, all for just £2.20.

Lunch is served in the Main Dining Hall, with seating available inside or, when the weather allows, at picnic benches in the outdoor Quad Area.

In addition, there is a 'Snack Shack' service for those who have lunchtime activities and need to grab and go.

The Sixth Form Study Centre has its own Costa-style coffee bar that serves a wide range of hot and cold items throughout the day, to fit in with varied timetables.

To make life simple, the school runs a cashless biometric catering system. Parents make online payments to credit their child's account and each time the child makes a purchase, using fingerprint recognition, the price is automatically debited.

For students to stay hydrated and mentally alert, filtered water is available at various points around the school.

We actively support healthy eating by offering healthy options on our menus and running a Healthy Eating Points initiative.

How our day is organised

The school operates a rotating two-week timetable of 25 teaching hours, with each lesson lasting 60 minutes.

8:45am	Bell for the start of Lesson One and electronic registration
9:45am	Lesson Two
10:45am	Break
11:05am	Lesson Three
12:05pm	Lesson Four
1:05pm	Lunch
1:45pm	Tutor or assembly time
2:05pm	Lesson Five
3:05pm	End of formal school day



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Reports

Attainment, effort and behaviour grades are issued every term, to inform parents of their child's progress in line with target grades.

A more detailed report with feedback from all subject teachers and the form teacher is sent home at the end of each year.

Parents' evening

An annual parents' evening provides the opportunity for parents to make an appointment with all of their child's teachers to discuss progress in individual subjects and how they are getting on in school generally.

It is expected that all parents/carers will attend these evenings as they are an important opportunity to help decide how best to work together to offer the right support.

Parents are informed of the dates in advance and they are also published on the school's website.

Individual appointments

Parents should feel free to communicate with the teachers at any time, via the homework diary, or by phone or email.

If there is anything you want to discuss face-to-face with a specific teacher, please contact the Subject Lead to arrange an appointment.



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Student Wellbeing

For excellent learning to take place, there needs to be a happy, harmonious environment and we work hard to provide strong pastoral support to achieve this.

We take a holistic approach to our students' development, helping them to achieve, not only academic success, but also encouraging self-confidence and respect for others to become valued members of society.

Our concern for student wellbeing begins with the transition process. The move from primary to secondary education is a big step and we take great care to ensure that it is a smooth and enjoyable experience.

The vertical tutoring system in our three houses – Rowley, Hardwicke and Washbrook – brings students of all ages together, encouraging them to support one another and fostering a sense of family.

With daily contact, form tutors get to know students well and are able to monitor their welfare needs, supported by Learning Mentors.

To equip students with appropriate knowledge and understanding of the social and emotional issues affecting young people today, our curriculum includes a robust PSHCE (Personal, Social, Health and Citizenship Education) programme that runs throughout all school years.

The basis of our overall approach is to promote good relationships between teachers, support staff, our students and parents. This is achieved through an 'open door' policy and effective, regular communication.

Behaviour

We are extremely proud that visitors to the school often comment on the first-rate behaviour of our students and we continuously strive to maintain a safe, friendly atmosphere with clear rules and strong pastoral support.

Heads of School are responsible for conduct, monitoring how students are getting on and, when an issue arises, putting interventions in place.

We understand that for learning to take place, a calm, orderly environment is essential.

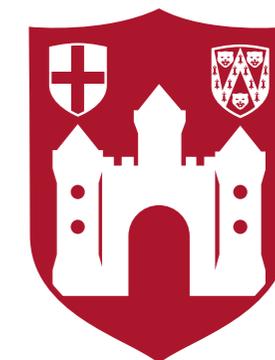
Maintaining good behaviour in lessons is paramount and, in response to the government's drive to reduce low-level disruption, the school operates a system that allows teachers to remove disruptive students from the classroom quickly.

This step has been successful and low-level disruption is rare at this school.

School security

Safety is our top priority and Bridgnorth Endowed enjoys the benefit of a self-contained, secure campus, with discreet perimeter fencing and manned intercom access.

CCTV cameras are in operation around the school and are used solely to increase the safety of students, members of staff and visitors, and to protect school property.





Learning support

Bridgnorth Endowed is a mainstream, inclusive school that is committed to helping pupils reach their full potential and to gain confidence and independence, regardless of their additional learning needs.

Our experience is extensive as, over the years, we have successfully taught pupils with a broad range of learning difficulties and learning disabilities.

Some pupils may simply need a short catch up programme in literacy or numeracy, and others have more complex issues. Our aim is to identify and address specific needs as early as possible.

The team

We have an expert team of specialist teaching assistants who assess, plan and implement personalised one to one support for pupils with a variety of needs.

We believe that Learning Support is the responsibility of all teachers, who work closely with the Learning Support Team, to make sure they deliver exactly the right help.

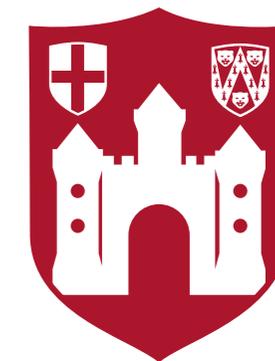
Guidance and advice is also provided by the many external agencies that we have formed partnerships with and liaise with on a regular basis.

Contact with parents is very important and pupils are always involved in decisions about their learning. We hold regular meetings with individual parents and provide detailed information about their child's progress.

Provision

The amount of help varies, depending on the degree of learning support required, and, where possible, we offer the following:

- In-class support
- The Preparation of differentiated or modified materials
- A 'sanctuary' for students experiencing temporary difficulties
- Support for students with their homework
- Curriculum support and help with personal organisation
- Independent study facilities
- Short-term intervention programmes covering a range of needs



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Disabled access

Bridgnorth Endowed recognises the importance of making the school premises and facilities accessible to wheelchair users where possible.

Wheelchair access is available on the ground floor, with a ramp and automatic double doors into the main entrance at the front of the school.

There is designated disabled parking in our car park and there are also disabled toilet facilities in the school.

All necessary training and procedures are in place, and, where necessary, timetables are modified for teaching to be located in rooms with easy access.

If you have any questions or need further information regarding disabled access within the school premises, please do not hesitate to contact us on 01746 762103.

More able

At Bridgnorth Endowed, we are committed to providing students with opportunities that will help them to reach their maximum potential across all aspects of education.

All of our students are entitled to a programme that enables them to flourish and some initiatives are targeted specifically at high academic achievers, in order to provide the stretch they need.

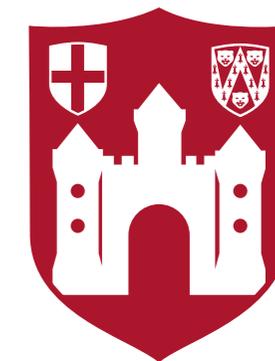
Our Mastery Learning approach goes a long way to adjust the depth and speed of learning to the individual student, but we take it further.

There are a range of subject-specific activities devised for our more able students and additional support may be provided where appropriate.

The school has strong links with a number of local universities and we organise a number of visits, talks and workshops for students to attend.

We actively promote STEM (Science, Technology, Engineering and Mathematics) based careers through the universities and invite representatives from a variety of professions, including legal and medical, to come and talk to our more able pupils to raise their aspirations.

As with all students, our Careers Co-ordinator is also proficient in giving specific and individual guidance when looking at next steps.



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School Uniform Year 7-11

- Navy blue blazer with school badge
- House tie
- Black formal trousers or a skirt of at least knee length
- Plain white shirt that fastens and is long enough to be fully tucked in
- Navy school jumper, cardigan or tank top with the school badge (Optional)
- Plain black, white or tan socks or tights
- Plain black formal shoes with low heels of leather or imitation leather

Protective clothing

- A simple 'bib' type apron in strong fabric is required for Design Technology

Jewellery, hair and makeup

We allow one small plain ring and one pair of small plain studs in pierced ears. No jewellery is to be worn during PE lessons for safety purposes.

Hair should be a natural colour and worn in a simple, inconspicuous style. Any obvious artificial colouring or unorthodox styles (including graded patterns) are not acceptable. The shortest acceptable hair length is a grade 2.

Makeup is discouraged, and those wearing excessive makeup will be asked to remove it. Nail varnish and/or acrylic coloured nails are not permitted. Nails should be natural looking, with no coloured nail varnish.

PE Uniform

PE kit for all pupils

- Plain navy shorts or skirt
- Trainers with a good supporting sole
- White short socks
- Navy short sleeved PE polo/ t shirt (with school logo)
- Navy football socks (for hockey, rugby, football, and orienteering)
- Plain navy tracksuit bottoms or sport leggings (No large logos)
- Plain colour swimsuit (trunks/shorts/ one piece)
- Shin pads

Optional PE items:

- Football boots
- Mouthguard (recommended)
- Navy school sport jacket with school logo

For more guidance, please visit www.bridgnorthendowed/uniform



A solid curriculum forms the foundation of academic success and our syllabus is designed to be responsive to national priorities, local needs and individual students.

Mastery Learning is at the heart of the curriculum at Bridgnorth Endowed. This is a specific approach to teaching that sees subjects broken down into discrete units and students being required to achieve a set level of 'mastery' for each unit before moving on to the next.

Some students may need more time and extra support to complete the unit but the aim is that all will get there in the end.

This method focusses on the time needed for different students to learn the same material and achieve the same level of mastery, which ensures that each student receives the appropriate degree of stretch and support.

Students are able to feel success through their individual progress, with the aim of motivating them and challenging any negative perceptions they may have about their abilities.

Year 7

All pupils study:

- Core subjects of English, Maths and Science in broad ability groups
- French, Geography, History, RE and PSHCE
- Design Technology subjects, Computing with Digital Literacy and PE

Year 8

All pupils study:

- Core subjects of English, Maths and Science in ability groups
- French, Geography, History, RE and PSHCE
- Design Technology subjects, Computing with Digital Literacy and PE

Some pupils study:

- A second language in preparation for choosing to specialise in one language from Year 9
- Those that need more support, continue to study one language, developing their linguistic skills, language acquisition and literacy to support them in making more rapid progress

Year 9

- All pupils study core subjects of English, Maths and Science in ability groups
- The most able students in Science are prepared for the Triple Science course
- All pupils study RE, PE and PSHCE
- The majority of pupils study Geography, History, French or Spanish, Art, Drama and Music
- Most pupils study Digital Literacy with Computing, and the most able pupils with an interest in Computer Science have specialist lessons to prepare them for the GCSE course in Year 10



Years 10 and 11

- All pupils study core subjects of English Language, English Literature, and Maths
- The majority of students will study Double Science GCSE, with the most able studying Physics, Chemistry and Biology GCSEs
- All pupils study RE, PE and PSHCE
- Four option subjects are chosen by the majority of pupils
- A small group choose three subjects and have additional time allocated to support their progress in literacy, numeracy and preparation for GCSE examinations in Year 11

Extra-curricular

All pupils are encouraged to take part in extra-curricular activities as a valuable addition to their studies. We offer a rich programme of activities to enable students to follow their passions, develop their teamwork, learn new skills and enhance their leadership abilities.

Examination policy

Exams are an integral part of school life and extremely important for pupils' futures.

At Bridgnorth Endowed, every student is encouraged to prepare for and complete exams to the best of their ability. The school is responsible for ensuring all students have the best possible chance of success.

We offer GCSE, A Level and BTEC courses and it is the school's policy to enter all pupils, with occasional exceptions, who have completed the course.

Religious Education

Religious Education makes a valuable contribution to the school's curriculum by developing pupils' understanding of religious beliefs, practices, language and traditions, and their influence on individuals, communities, and cultures.

We believe it enables pupils to consider and respond to a range of important questions related to their own spiritual development, the development of values and attitudes, and fundamental questions concerning the meaning and purpose of life.

RE is compulsory for schools to teach but parents can withdraw their children from all or part of the lessons and any acts of collective worship on the grounds of religious conscience. To request this, please contact the Headteacher in writing.

Information Technology

Our desire to promote digital literacy is demonstrated with the availability of several IT suites and the use of cloud-based learning for communication, homework and revision.

We are also part of a Laptop Scheme, which enables students to have their own laptop, compatible with the school's existing systems, at affordable monthly rates that include insurance and a warranty.

This gives students access to the latest technology, when and where they need it, and helps give them the very best chance of success in and beyond the classroom.

“There is no such thing as a child who hates to read; there are only children who have not found the right book yet.”

Frank Serafini



E-safety

New technologies have become an essential part of everyone's lives in today's society and schools play a key role in promoting internet safety. We take a whole school approach to e-safety, involving staff, governors, parents and pupils themselves in keeping young people safe online.

We signpost the latest information on how to keep safe, what can go wrong, and how to go about reporting or getting help for any problems online.

CyberMentors is a national beat bullying initiative where young people help and support each other online. We have fully trained CyberMentors available to talk to face-to-face in school, no matter how big or small a problem is.

Relationships and Sex Education

At Bridgnorth Endowed, our overarching goal is to help and support young people to understand and manage their physical, emotional and social development, through childhood, puberty and adolescence, preparing them adequately for adult life.

Our relationships and sex education lessons are delivered in a responsible, age-appropriate format from Year 7 through to Year 11.

The physical side of sexual behaviour is covered within the science curriculum and the emotional and health aspects are part of the PSHCE programme, which includes topics such as body image, behaviour, feelings and relationships.

Although the science element is compulsory from age 11 onwards, parents can choose to withdraw their children from all other parts of relationships and sex education.

However, we strongly recommend that all pupils attend these lessons, which tackle important issues related to development and growing up.

Accelerated Reading

Reading is something that helps children develop their vocabulary, become more knowledgeable, and articulate their thoughts and ideas more clearly. Our highly successful Accelerated Reader Programme is designed to help students in Year 7 and 8 improve their reading ages.

Students are expected to have a reading book in school at all times and are given the opportunity to read for 20 minutes a day during their English lessons. Once a week, we hold 'Drop Everything and Read' sessions where all tutor groups, including teachers, read during tutor time.

We have recently launched the 'Millionaires Club' celebrating those students that have read a million words. They also have the opportunity to be rewarded through the school's points system, especially when they complete and pass quizzes based on the books they are reading.

We feel so strongly about the Accelerated Reading Programme that we have asked all staff to show which books they are reading. You will see names of staff and the current book they are reading in tutor rooms and on doors around the school.

Parents can also get involved by encouraging children to read whenever possible and have conversations with them about the books they are reading.



For many students, the Sixth Form is the most exciting part of their school career. It is the bridge to the future, whether it leads to university, further training opportunities or a vocation.

Students can choose from a broad range of courses at A Level or BTEC National Award standard, and benefit from the full support of our experienced team, to explore career aspirations, university choices, apprenticeships and subject options.

Beyond the classroom, Sixth Formers can cultivate their skills through a variety of challenging roles, such as Head Boy or Head Girl, learning mentors who help to support younger students, PE teaching assistants, charity event organisers, and even entrepreneurs responsible for running a live enterprise.

Our Sixth Form Study Centre, equipped with computing and media technologies, Wi-Fi access, a kitchen area and a Costa-style café, provides some dedicated space and forms the heart of our vibrant post-16 community.

And for some much-needed work-life balance, students enjoy free access to the school's own leisure centre – featuring a swimming pool and fitness suite plus badminton and squash courts – as well as our Astroturf pitch, tennis courts, netball courts and extensive sports fields.

With great facilities, a broad curriculum, enriching extra-curricular opportunities and outstanding support, Bridgnorth Endowed offers an invaluable Sixth Form experience.

Sixth Form Dress Code

As leaders in the school, Sixth Form students are required to wear smart, formal business wear of their own choice.





Careers advice and guidance

Right from the start, in Year 7, tutors create a Careers Pathway Tracker for each student to record intentions and raise aspirations. Dedicated careers education throughout the school means that students benefit from guidance on options subjects, work experience and post-16 choices.

Our Careers Co-ordinator works closely with subject teachers and form tutors to develop effective wrap-around support for each student.

We hold a biennial Careers and Jobs Convention and, in the intervening year, a Higher Education Fair, where we invite local employers to engage with our students.

In addition, our partnership with Bridgnorth Aluminium has secured exciting opportunities for students to develop their STEM (Science, Technology, Engineering and Maths) skills.





Sports facilities

Bridgnorth Endowed is fortunate to have its own leisure centre, which is very much part the school.

Our impressive sports facilities include:



Indoor

- Swimming pool
- Fitness suite
- Spin studio
- Squash courts
- Multi-purpose sports hall



Outdoor

- Astro turf pitch
- Tennis and netball courts
- 5 Rugby & football pitches
- Athletics track
- Cricket wicket

Extra-curricular activities

With the huge range of clubs available, there are many opportunities for students to develop their sporting and creative talents.

Students are able to put their sporting skills to the test through regular inter-house and inter-school fixtures, international tours and our highly-anticipated annual sports day.

Many students take advantage of music tuition, which is offered across a wide range of instruments. There are also opportunities for the choir and orchestra to perform, including the school production, the Christmas carol service and other music events in the school calendar.

Life at Bridgnorth Endowed is further enriched by educational day trips and residential stays, both in the UK and overseas. We regularly organise visits to the school by authors, athletes, artists, scientists and business leaders, with the intention of inspiring students to aim high.

Clubs & Classes at Bridgnorth Endowed

- Football
- Gym Fitness
- Rugby
- Spin
- Hockey
- Art
- Netball
- Choir
- Basketball
- Dance
- Badminton
- Drama
- Boxing
- Sewing
- Mountain Biking
- Drone Club
- Swimming
- Strategy Club
- Rookie Lifesavers
- Debating Club



Duke of Edinburgh

Not all learning happens in the classroom. Young people need other experiences to become committed, responsible and fulfilled citizens of the world.

The Duke of Edinburgh's Award provides students with the chance to develop their endurance and enhance their abilities through an exciting programme of volunteering, physical activities and skill-based tasks.

Pupils have the opportunity to join the Duke of Edinburgh Scheme in Year 9 and can then progress through Bronze, Silver and Gold levels.

Homework club

Two-hour after school homework sessions are available twice a week, to give students extra support with topics they are struggling with, as well as a calm, quiet study space with all of the necessary facilities at hand.

Student voice

The students in our school are the most important people. As such, they have plenty of opportunities to share their thoughts on school issues – both formally and informally.

The School Council is a wonderful example of how student voice can affect change – and quickly. Our School Council is a fair representative body of students, interviewed and selected by our serving House Captains to ensure that they fairly represent the thoughts and feelings of all. Pupils also have the chance to take on leadership roles, which include head boy/girl, deputy head boy/girl, librarians, PE teaching assistants and other opportunities.





School bus service

Transport is provided by the school's own minibuses and drivers, to and from Highley, The Hobbins, Bobbington, Seisdon, Cleobury Mortimer, Wombourne and Wolverhampton. The school is willing to consider most areas should demand be sufficient.

For enquiries about our bus service, please email transport@bridgnorthendowed.co.uk.

Bicycles

Cycling is healthy, economical, environmentally-friendly and can give young people a sense of freedom and independence.

Bridgnorth Endowed supports cycling to school, so long as students maintain their bikes in a good, roadworthy condition and cycle safely, both on the school grounds and public roads.

A secure bike shed is available for use, although the school cannot take responsibility for any damage, accident or loss.

Complaints procedure

We sincerely hope you never have cause to complain about Bridgnorth Endowed School, but occasionally a situation may arise where you feel you need to. In this case, we have put together a comprehensive procedure, which is available on our website or from the school office.

Emergency contact

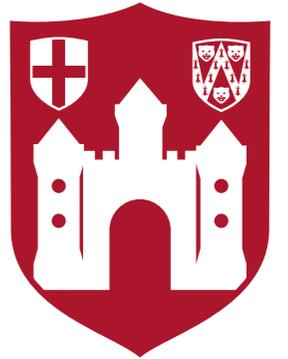
Please ensure that emergency telephone numbers, including work, home, and mobile phone numbers, are kept up to date. Any changes of address, telephone number, and emergency contact must be given to the school office immediately.

Equality and diversity

Our children and young people live in a diverse society in 21st century Britain. Bridgnorth Endowed is committed to creating an environment that demonstrates shared values of inclusion, equality, fairness and respect.

The belief that everyone deserves to be treated equally and have the same opportunities, is central to everything we do and we work together with our students, families and staff to ensure that inclusion and equality are an integral part of school activities. This includes:

- Encouraging positive attitudes and behaviours towards equality and diversity
- Improving understanding of equality and diversity through the school curriculum and ethos
- Taking part in events and initiatives to recognise and celebrate difference





Examples of our equality and diversity activities this year

The school's 'Taste of Tanzania' social enterprise markets Tanzanian coffee to support orphans in our partner school and some students have had the opportunity of teaching at the school.

Twelve girls were taken to an engineering festival in Birmingham to explore STEM opportunities and encourage greater female interest in these career paths.

Assemblies, led by female science and engineering graduates at Bridgnorth Aluminium, were held to promote career opportunities for women in this industry.

A Bake-Off competition was held in support of the MS society.

Assemblies on transgender people were held to inform pupils and highlight the issues.





Autumn Term

Term Starts:

Wednesday 8 September 2017 (Year 7 and Year 11 only)
Thursday 7 September 2017

Half Term:

Monday 23 October 2017 to Friday 27 October 2017

Term Ends:

Friday 15 December 2017

Spring Term

Term Starts:

Tuesday 2 January 2018

Half Term:

Monday 19 February 2018 to Friday 23 February 2018

Term Ends:

Thursday 29 March 2018

Summer Term

Term Starts:

Monday 16 April 2018

Half Term:

Monday 28 May 2018 to Friday 1 June 2018

Term Ends:

Friday 20 July 2018

Bank Holidays

Good Friday: Friday 30 March 2018
Easter Monday: Monday 2 April 2018
May Day: Monday 7 May 2018
Spring Bank Holiday: Monday 28 May 2018

Inset Days

The five staff training days per academic year are allocated as follows:

Monday 4 September 2017
Tuesday 5 September 2017
Monday 18 December 2017
Monday 23 July 2018
Tuesday 24 July 2018



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